

**!! अंतरी पेटवू ज्ञानज्योत !!**



**NORTH MAHARASHTRA UNIVERSITY, JALGAON**

**Faculty of Humanities**

**SYLLABUS STRUCTURE OF BSW: BACHELOR OF SOCIAL WORK**

(Syllabus for Semester and Credit Pattern)

**SEMESTER- I & II (60:40) PATTERN**

Revised Rules and Regulations

W.E.F 2017-18

**Bachelor of Social Work (BSW) Programme**  
**(Semester Pattern 60:40)**  
**(Introduce from the academic Session 2017-18)**  
**Programme Structure and Course Details**

- ❖ **Introduction:** The Bachelor of Social Work (BSW) programme shall be of three years duration degree course. The programme shall be extended over six semesters. The aim of BSW programme is to train students and personnel to work as a change agent at grass root level and also contribute up to policy level. It is a recognized qualification for professional positions, in Governmental, industrial and voluntary sector organizations. This degree equips a student with knowledge, skills and attitude required to field of social work.
- ❖ **Eligibility:** - A student should have passed Higher secondary examination (10+2) =12<sup>th</sup> or equivalent certificate course from Art, Commerce, Science and MCVC discipline.
- ❖ **Medium of Instruction :-** Medium of Instruction shall be Marathi and English
- ❖ **Objectives :-**
  - Students will demonstrate theoretical knowledge supported by empirical evidence for understanding behavior across the life span of multiple client systems and their interactions.
  - Students will demonstrate the knowledge, values, and skills to be critical consumers of research for effective practice and to possess basic skills to evaluate their practice.
  - Students will demonstrate the ability to apply the knowledge, values, and skills of generalist social work practice necessary for initial professional social work practice with systems of all sizes and across client populations. Students are prepared to demonstrate mastery of the six foundation social work roles: advocate, broker, community change agent, counselor, mediator, and researcher.
  - Students will demonstrate knowledge necessary to understand the development of social services and the skills to analyze, formulate, and influence social policy.
  - Students will demonstrate the knowledge, values, and skills necessary for understanding forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
  - Students will demonstrate knowledge and values to understand and appreciate human differences both as a source of strength and a basis for discrimination; students will practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
  - Students will demonstrate the ability to practice according to the value base of the profession and its ethical standards and principles.
  - Students will apply critical thinking skills within the context of professional social work practice.
  - Students will demonstrate the ability to use communication skills differentially across client populations, colleagues, and communities.
  - Students will demonstrate the ability to effectively use supervision and consultation appropriate to social work practice
  - Students will demonstrate the ability to function within the structure of agency, organization, and service delivery systems and seek necessary organizational change.
  - Students will demonstrate the ability to integrate field experiences that offer the opportunity to engage in supervised practice, begin to apply knowledge, values, and skills necessary for effective social work practice, use supervision and consultation appropriate to social work practice with systems of all sizes, function within the structure of organizations and service delivery systems, and seek necessary organizational change. Students will demonstrate mastery of the six foundation social work roles: advocate, broker, community change agent, counselor, mediator, and researcher.
  - Students will demonstrate the ability to understand and interpret both the history of the profession, and professional socialization and the social welfare system, as part of the context for their practice.



**Syllabus structure of B.S.W Course**

**I<sup>st</sup> -SEMESTER FIRST YEAR**

<b>SUBJECT CODE</b>	<b>TITLE</b>	<b>SUGGESTED CLOCK HOURS</b>	<b>MARKS ALLOTTED</b>
BSW-111	ENGLISH	40 HOURS	100
BSW-112	IDEOLOGY AND INTRODUCTION TO SOCIAL WORK	40 HOURS	100
BSW-113	WORKING WITH INDIVIDUAL AND FAMILY	40 HOURS	100
BSW-114	FIELDS OF SOCIAL WORK	40 HOURS	100
BSW-115	SOCIOLOGY FOR SOCIAL WORKER	40 HOURS	100
BSW-116	FIELD WORK	144 HOURS	100

**II<sup>nd</sup> - SEMESTER**

<b>SUBJECT CODE</b>	<b>TITLE</b>	<b>SUGGESTED CLOCK /HOURS</b>	<b>MARKS ALLOTTED</b>
BSW-121	EMERGING TRENDS IN SOCIAL WORK	40 HOURS	100
BSW-122	HUMAN RIGHTS	40 HOURS	100
BSW-123	INDIAN SOCIAL PROBLEMS	40 HOURS	100
BSW-124	WORKING WITH GROUP	40 HOURS	100
BSW-125	HUMAN GROWTH AND BEHAVIOR	40 HOURS	100
BSW-126	FIELD WORK	144 HOURS	100

**III<sup>rd</sup> - SEMESTER SECOND YEAR (S.Y.B.S.W)**

<b>SUBJECT CODE</b>	<b>TITLE</b>	<b>SUGGESTED CLOCK HOURS</b>	<b>MARKS ALLOTTED</b>
BSW-231	ENGLISH	40 HOURS	100
BSW-232	INTRODUCTION TO SOCIAL LEGISLATION	40 HOURS	100
BSW-233	INTRODUCION TO INDIAN CONSTITUTION	40 HOURS	100
BSW-234	INTRODUCION TO INDIAN ECONOMY AND CO-OPERATION	40 HOURS	100
BSW-235	WORKING WITH COMMUNITIES	40 HOURS	100
BSW-236	FIELD WORK	144 HOURS	100

**IV<sup>th</sup> - SEMESTER**

<b>SUBJECT CODE</b>	<b>TITLE</b>	<b>SUGGESTED CLOCK HOURS</b>	<b>MARKS ALLOTTED</b>
BSW-241	INTRODUCTION TO TRIBAL LIFE	40 HOURS	100
BSW-242	INTRODUCTION TO SOCIAL WORK RESEARCH	40 HOURS	100
BSW-243	INTRODUCION TO LOCAL SELF GOVERNMENT	40 HOURS	100
BSW-244	SOCIAL REFORM MOVEMENTS IN INDIA	40 HOURS	100
BSW-245	INTRODUCTION TO WOMEN STUDIES	40 HOURS	100
BSW-246	FIELD WORK	144 HOURS	100

**V<sup>th</sup> - SEMESTER THIRD YEAR (T.Y.B.S.W)**

<b>SUBJECT CODE</b>	<b>TITLE</b>	<b>SUGGESTED CLOCK HOURS</b>	<b>MARKS ALLOTTED</b>
BSW-351	ENGLISH	40 HOURS	100
BSW-352	PARTICIPATORY APPROACHES IN SOCIAL WORK	40 HOURS	100
BSW-353	PARA-LEGAL EDUCATION	40 HOURS	100
BSW-354	SOCIAL WELFARE ADMINISTRATION	40 HOURS	100
BSW-355	COUNSELLING IN SOCIAL WORK	40 HOURS	100
BSW-356	FIELD WORK	144 HOURS	100

**VI<sup>th</sup> - SEMESTER**

SUBJECT CODE	TITLE	SUGGESTED CLOCK HOURS	MARKS ALLOTTED
BSW-361	LIFE AND SOFT SKILL EDUCATION FOR SOCIAL WORKER	40 HOURS	100
BSW-362	SOCIAL POLICY AND PLANNING IN INDIA	40 HOURS	100
BSW-363	HEALTH SYSTEM IN INDIA	40 HOURS	100
BSW-364	COMMUNICATION FOR DEVELOPMENT	40 HOURS	100
BSW-365	DEVELOPMENT OF WEAKER SECTION	40 HOURS	100
BSW-366	FIELD WORK	144 HOURS	100
BSW-367	RESEARCH DISSERTATION	½ HOURS PER STUDENT PER WEEK	100
BSW-368	VIVA VOCE		50

NORTH MAHARASHTRA UNIVERSITY, JALGAON  
**STRUCTURE OF THE BACHELOR OF SOCIAL WORK COURSE (Six Semester)**  
 THREE YEAR DEGREE COURSE  
 (60:40 PATTERN)

**I<sup>st</sup> - SEMESTER**

SR.NO	SUBJECT	MAXIMUM MARKS
01	English	100
02	Basic Social Work Theory Papers 4× 100 Marks	400
03	Field work ( Internal Assessment)	100

**II<sup>nd</sup> - SEMESTER**

SR.NO	SUBJECT	MAXIMUM MARKS
01	Basic Social Work Theory Papers 5× 100 Marks	500
02	Field work ( Internal Assessment)	100

**III<sup>rd</sup> - SEMESTER**

SR.NO	SUBJECT	MAXIMUM MARKS
01	English	100
02	Basic Social Work Theory Papers 4 ×100 Marks	400
03	Field work ( Internal Assessment)	100

**IV<sup>th</sup> - SEMESTER**

SR.NO	SUBJECT	MAXIMUM MARKS
01	Basic Social Work Theory Papers 5× 100 Marks	500
02	Field work ( Internal Assessment)	100

**V<sup>th</sup> - SEMESTER**

SR.NO	SUBJECT	MAXIMUM MARKS
01	English	100
02	Basic Social Work Theory Papers 4× 100 Marks	400
03	Field work ( Internal Assessment)	100

**VI<sup>th</sup> - SEMESTER**

SR.NO	SUBJECT	MAXIMUM MARKS
01	Basic Social Work Theory Papers 5× 100 Marks	500
02	Field work ( Internal Assessment)	100
03	Research Dissertation (External of 60+ Internal of 40 Marks)	100
04	Vivo Voce ( External )	50

Grand Total of Six Semester	3750Marks
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<b>❖ STRUCTURE OF FIELD WORK (60:40 PATTERN)</b>	
<b>I<sup>st</sup> SEMESTER (BSW-116)</b>	
<b>Contents</b>	<b>Max. Marks</b>
1) Observational Visits to welfare Agencies-10Visits (20marks attendance +10 marks presentation)	30
2) Seminar on social issues	20
3) Individual Conference & Group Conference	10
4) Recording Keeping /Writing Skills	20
5) Viva-Voce on Field work	20
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	100
<b>II<sup>nd</sup> – SEMESTER (BSW-126)</b>	
<b>Contents</b>	<b>Max. Marks</b>
1) Village Camp (20marks attendance +10 marks presentation)	30
2) Group Discussion	20
3) Individual Conference & Group Conference	10
4) Recording Keeping /Writing Skills	20
5) Viva-Voce on Field work	20
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	100
<b>III<sup>rd</sup> – SEMESTER (BSW-236)</b>	
<b>Contents</b>	<b>Max. Marks</b>
1) Concurrent Field work ( Social Case Work and Group work)	30
2) Seminar on Field work Task	20
3) Individual Conference & Group Conference	10
4) Recording Keeping /Writing Skills	20
5) Viva-Voce on Field work	20
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	100
<b>IV<sup>th</sup> – SEMESTER (BSW-246)</b>	
<b>Contents</b>	<b>Max. Marks</b>
1) Concurrent Field work ( Social Case Work and Group work)	30
2) Study Tour (20marks attendance +10 marks presentation)	20
3) Individual Conference & Group Conference	10
4) Recording Keeping /Writing Skills	20
5) Viva-Voce on Field work	20
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	100
<b>V<sup>th</sup> – SEMESTER (BSW-356)</b>	
<b>Contents</b>	<b>Max. Marks</b>
1) Concurrent Field work ( Community Organization )	30
2) Class Room Seminar or Web Site Review on social issues	10
3) Individual Conference & Group Conference	10
4) Recording Keeping /Writing Skills	20
5) Viva-Voce on Field work	20
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	100
<b>VI<sup>th</sup> – SEMESTER (BSW-366)</b>	
<b>Contents</b>	<b>Max. Marks</b>
1) Concurrent Field work ( Community Organization )	30
2) Special Awareness Campaign	20
3) Individual Conference & Group Conference	10
4) Recording Keeping /Writing Skills	20
5) Viva-Voce on Field work	20
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	100

<b>Grand Total of Six Semester ( Field Work)</b>	<b>600 Marks</b>
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**Research Dissertation****Contents**

- ❖ Research Dissertation
- ❖ Viva-Voce on Research Dissertation (External)

**Max. Marks**

100

50

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150**❖ Course Description:**

This Degree Course (150 credits) is spread over six semesters in three years including five papers of 100 marks each (4 credits) in each semester. For each paper, there will be End of Semester Examination (E.S.E.) for 40 marks and that was based on internal examination. 100 marks for field work in each semester. Concurrent field work Special workshops, Structured Experience Laboratory, Field Work Orientation, Individual & Group Conference, films and visits will be organized as part of the course. Each student is required to complete supervised Research dissertation (with viva voce) as part of this course.

**❖ Structure of the B.S.W Course (Semester with 60:40 Pattern)****Semester-I****(One Credit to each 25 marks)**

	Marks	Credit
1. <b>Theory Papers-</b> Total five theory paper for 100 marks each 60 marks External assessment+40 marks internal assessment On the basis of 2 written test of 20 marks each	500	20
2. <b>Field work-</b> field work in the semester-I consist of Orientation visit to various welfare agencies, Seminar on social issues, individual conference, Group conference. Record keeping etc and viva-voce. Field work shall be of 12 hours per week	100	04

**Semester-II**

	Marks	Credit
1. <b>Theory Papers-</b> Total five theory paper for 100 marks each 60 marks External assessment+40 marks internal assessment On the basis of 2 written test of 20 marks each.	500	20
2. <b>Field work-</b> field work in the semester-II consist of Village camp, Group discussion on social issues, Individual conference, group conference. Record keeping etc and viva-voce. Field work shall be of 12 hours per week	100	04

**Semester-III**

	Marks	Credit
1. <b>Theory Papers-</b> Total five theory paper for 100 marks each 60 marks External assessment+40 marks internal assessment On the basis of 2 written test of 20 marks each	500	20
2. <b>Field work-</b> field work in the semester-III consist of Concurrent field work, seminar on field work task Individual conference, group conference. Record Keeping etc and viva-voce. Field work shall be of 12 hours per week	100	04

**Semester-IV**

	Marks	Credit
1. <b>Theory Papers-</b> Total five theory paper for 100 marks each 60 marks External assessment+40 marks internal assessment On the basis of 2 written test of 20 marks each	500	20
2. <b>Field work-</b> field work in the semester-IV consist of Concurrent field work, Study tour, Individual conference, Group conference. Record keeping etc and viva-voce. Field work shall be of 12 hours per week	100	04

**Semester-V**

	Marks	Credit
1. <b>Theory Papers-</b> Total five theory paper for 100 marks each 60 marks External assessment+40 marks internal assessment On the basis of 2 written test of 20 marks each .	500	20

2. **Field work-** field work in the semester-V consist of  
 Concurrent field work, class room seminar on website review  
 Or social issues, Individual conference Group conference.  
 Record keeping etc and viva-voce. Field work shall be of  
 12 hours per week

100 04

**Semester-VI**

- |   | Marks | Credit |
|---|-------|--------|
| 1. <b>Theory Papers-</b> Total five theory paper for 100 marks each<br>60 marks External assessment+40 marks internal assessment<br>On the basis of 2 written test of 20 marks each.  | 500   | 20     |
| 2. <b>Field work-</b> field work in the semester-VI consist of<br>Concurrent field work, Special awareness campaign<br>On social issues, Individual conference Group conference.<br>Record keeping & viva- voce etc. Field work shall be of<br>12 hours per week.   | 100   | 04     |
| 3. <b>Research Dissertation -</b> Every students shall select a suitable<br>Topic for conducting a short term research representing an field<br>of social work practice, fields of social work, or various<br>Government schemes and submits in a well typed prepared<br>Dissertation Report duly signed by the concerned Research<br>Guide and the Principal before one month of the concerned<br>Examination. The project Report shall be assessed internally<br>by guide and externally by the examiner appointed by the<br>University.(60:40 Pattern) | 100   | 04     |
| 4. <b>Viva- Voce-</b> The viva-voce in the six semester shall<br>be conducted by the external examiner appointed by<br>the university . Viva- voce shall be based on Research<br>dissertation and field work.   | 50    | 02     |
| <b>Grand Total</b>  | 3750  | 150    |

❖ **Pattern & Grading System**

**A. Features of CGPA System**

- Bachelor degree courses namely BSW would be of 150 credits for whole Degree course. Each 25 marks carry one credit.
- One credit for the theory course shall be of the 1 clock hours (Each course being taught in the semester will be of 3 credits) that is each course will be of 50 minutes.
- 6 credits shall be awarded to the Research project course, which will commence after completion of VI<sup>th</sup> semester. Research report will be submitted during VI<sup>th</sup> semester. The marks and the credit will be allotted in VI<sup>th</sup> semester.
- For Field work 4 credits per semester should be allotted. That is total field work is of 24 credit.
- For Viva –Voce (External) carry 2 credits sixth semester should be allotted. That is total field work is of 36 credit

**B. Grades**

1. Marks for each course would be converted to grades as shown in Table1
2. **Table1: Conversion of marks to grades in credit system. Grade will be awarded as per the**

Marks obtained	Grade	Grade Point	Grade Remark
80.00 and above	O	10	Outstanding
75.00 -79.99	A	09	Excellent
70.00-74.99	B	08	Very Good
60.00 -69.99	C	07	Good
50.00 -59.99	D	06	Fair
45.00 -49.99	E	05	Satisfactory
40.00-44.99	P	04	Pass
Less than 40	F	00	Fail

3. The grade point will be given on the total marks (Sum of marks obtained in internal assessment and term end examination taken by the university) obtained in the concerned subject.
4. A students who fails in a course (i.e. score less than 24 out of 60 marks in the university level examination and 16 out of 40 in internal assessment or less than 40 out of 100 marks) shall given F grade in course would be granted credit for that course but not the grade for that course and shall have to clear the concerned course.
5. The total grade points earned in each course shall be calculated as –

Grade point obtained (Vide table-1) \* Credit for the courses

Maximum grade points that can be earned in a semester are 528

6. Semester Grade Percentage Average ( SGPA) –

The performance of the students in a semester is indicated by a number called SGPA. SGPA is the weighted average of the grade points obtained in all courses registered by the students during the semester. It shall be calculated as follows-

$$SGPA = \frac{\sum_{mj=1} c_j p_j}{\sum_{mj=1} c_j}$$

Where C j = the number of credits earned in the course of the semester for which SGPA is to be calculated

P j = Grade point earned in the VI<sup>th</sup> course

j= 1,2,3.....n represent the number of courses in which a student is registered in the concerned semester.

That is

Total earned grade points for the semester

SGPA= Total credits for the semester

The SGPA is rounded up to two decimal places

- 6 .Final Result- Up tp date assessment of the overall performance of a student from the time of his/ her first registration is obtained by calculating a number called Cumulative Grade Pont Average (CGPA) which is weighted average of the grade point obtained in all Coursed registered by the student since he/she entered the college.

$$CGPA = \frac{\sum_{mj=1} c_j p_j}{\sum_{mj=1} c_j}$$

Where C j = the number of credits earned in the course up to the semester

P j= grade point earned in the course. A letter grade lower than D (i.e. grade point<4) in a course shall not be taken into consideration for the calculation of CGPA

J= 1, 2,3...m represent the number of o=courses in which a student's is registered up to the semester for which the CGPA is to be calculated.

❖ **Credit Pattern-** credit shall be awarded in the following order

1. Written theory papers@4credits per paper × 30 papers	=	120 Credit
2. Field work @4credits	=	24 Credit
3. Research Dissertation @ 04 credit (VIth Semester) × 01	=	04 Credit
4. Viva Voce (To be conducted Externally at the end of semesters VI <sup>th</sup> )	=	02 Credit

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**Total = 150 Credit**  
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❖ **Field work**

- (A) No grace marks shall be allowed for passing in Social Work Practicum
- (B) The Social Work Practicum of the student shall be supervised by the faculty supervisor
- (C) Hours of Social Work Practicum:
- (D) The Duration of Concurrent Practice Learning shall be a minimum of 12 Twelve Clock Hours spread over two days in a week covering total 24days in an academic session.
- (E) All the Social Work Practicum Records shall be preserved/ retained by the college for a Period minimum of Three years from the date of University Examination
- (F) The student who fails in Social Work Practicum shall be declared as “Fail” and shall have to repeat the same process in the next subsequent semester including theory courses.
- (G) Absence from activities covered under the head Social Work Practicum shall lead to Forfeiting of the entire marks allocated to the said activity. There shall be no substitute for these activities.
- (H) Orientation and Internal Viva-Voce Examination components are compulsory. Students will not be get admission in the next semester till they fulfill these criterions.
- (I) Social Work Practicum records shall include Social Work Practicum journal/ file, Attendance sheets, conference sheets diary etc.
- (J) The concerned affiliated college/ department of social work which impart social work training to the students shall prepared the Social Work Practicum Manual prescribed by NMU, Jalgaon based on the guidelines of UGC Model Curriculum in Social Work Education related to Social Work Practicum component.
- (K) Field work shall be of 100 marks ( 4 credit) for each semester. The total of field work Marks for six semester shall be 600 ( 24 credit)
- (L) Field work shall be conducted at a social welfare agencies/ organization selected by the college.
- (M) A weekly individual conference of about 15 minutes, related to field work task of every student shall be conducted by the concerned field work supervisor. Field work shall Evaluate internally by a concerned Field work supervisor.
- (N) 90% attendance at field work is compulsory.
- (O) In any case, there shall be no revaluation moderation of Field work marks.
- (P) Participation in Rural camp of 5-7 days organized by the college shall be compulsory for every students appearing for the second semester.. The Rural camp shall be a graded activity to develop understanding among the students about rural community and their lifestyle and problems. .The student performance will be evaluated on the basis of participation, initiatives, skills and discipline.
- (Q) Study tour is compulsory for students of S.Y.B.S.W IV semester. It is helpful the students about field realities and give exposure to the learners about the setting in social work and its challenges.
- (R) Special Awareness Campaign – the students shall participate in special awareness campaigns such as HIV/AIDS, Child labour, Dowry, female feticides, Gender, Human rights etc. At least five issue based campaigns should be organized during the semester.
- (S) Each and every student should compulsory to attend and individually present seminar on various issues with the help of PPT, present seminar on field work task, Book or articles review.

❖ **Evaluation Criteria**

**Analytical Ability:**

- To understand the agency, History, Philosophy, Objectives and the Structure.
- To understand the agency's objectives services/programmes in response to Problem education
- To understand one's own tasks in relation to cover all objectives and goods.
- To understand the socio-economic culture profile or the larval groups.
- To identify the causative factors of the problem situation - affecting various Target groups
- To develop skills to relate theory in to practice.

❖ **Problem Solving Skills:**

- To understand and utilize various tools of fact finding.
- To establish working relationships.
- To begin partially the problem and utilize appropriate methods of problem Solving
- To develop beginning ability to use simple office procedures, and to participate in agency meetings and conferences.
- To develop beginning ability to function as a team member.
- To learn to maintain time sheet and organize workload
- To use recording as a tool for learning
- To develop intervention skill.

❖ **Professional Development:**

- To show responsibility in relation to role in the agency
- To indicate regularity in submitting recordings and attending supervisory conference.
- To begin to show self-awareness as a learner and sensitivity to the client system.

❖ **Use of Field Instruction:**

- To utilize field instruction appropriately
- To take guidance from the field instructor
- To accept positive and negative comments about self.
- To take responsibility for learning.
- To participate in individual and group conference.
- To develop ability to move from simple to complex tasks.
- To develop professional self.

❖ **RESEARCH DISSERTATION**

- 1) Students of V<sup>th</sup> semester are required to select an appropriate topic for their research dissertation in the beginning in consultation with the Research Guide and complete the same in the VI<sup>th</sup> semester. It shall be submitted to the university before commencement of VI<sup>th</sup> semester Examination and it must be signed by the concerned research Guide and Principal of the college.
- 2) Every faculty shall contribute at least half hours per student per week for research guidance to be given to the students assigned to him/her. The Research dissertation shall carry 100 marks and shall have External and internal assessment on the basis of 60:40 patterns.
- 3) The Viva-Voce on Research dissertation will be evaluated externally for 50 marks.
- 4) The research report must be three copies of type written and well bound copies
- 5) Sample size for Research dissertation will not be exceeding than 50.

❖ **Prescribed Standard for Research Dissertation:-**

1. The topic of Research must be related to the area of social work
2. The candidate must follow the scientific process and methods of social work research or social research
3. The Report submitted to the University must be duly signed by the Research Guide and the Principal and shall also be certified by the Guide as to originality of the short term research work.
4. The content of the Report shall not cause any dispute or defamation to any person or the institution.
5. Any malpractices including any attempt at plagiarism exposed even at a later may invite withdrawal of the Degree of such a candidate.

❖ **Viva-Voce:** - External viva-voce of 50 marks will be conducted for 50 marks at the end of VI<sup>th</sup> semester based on Research Dissertation. However the candidate failing in viva-voce may attend the viva voce within three months from the date of declaration of the results as per university schedule. In such case candidate will have to pay extra fees prescribed by the university.

1. Six semester viva-voce examination of 50 marks shall be conducted externally by the University and carry 2 credits. .

**The following shall be separate head of passing**

- 1) Written Theory -40%
  - 2) Field work -50%
  - 3) Research dissertation -50%
  - 4) Viva-voce of 50 marks (External assessment) -50%
- Failure in any one of the head shall be considered failure at the B.S.W. course.

❖ **Slandered of Passing:-**

1. Written theory papers in each theory paper - 40 % marks (including internal and University level examination (Internal 16 marks out of 40 and External 24 marks out of 60 marks)

2. Field work in every semester - 50% marks
3. Viva-voce - 50% marks
4. Research Dissertation - 50% marks (External and internal as per 60:40 pattern)

❖ **Rules Pertaining To Conduct of Examination And Standard of Passing**

- 1) The Mid-term examination of each semester will be conducted by the college
- 2) Two Mid-term examination shall be of 40 marks and shall be taken in each semester before semester end university level examination. There should one month gap between each internal examination of 20 marks.

❖ The examination of each semester will be of 60 Marks held by the university. The examination papers will be set by the panel of paper setters appointed by the university and answer books will be assessed externally. The question paper will be set on the syllabus of concerned subjects of 60 marks and written examination will be of 2 (two) hours duration.

❖ **Rules of ATKT:-**

1. Students must pass in every 3 theory courses in each semester out of 5 courses to avail of the benefit of ATKT for the next semester and he/she must clear the backlog in the next semester examination. Their internal assessment marks will not change.
2. A students shall be allowed to keep term of Semester-II, III, up to IV<sup>th</sup> the semester and it should be clears all head of passing before admitting in the third year.
3. A students failing in Field work at any semester shall not get the benefit of ATKT including theory papers and will have to repeat the entire semester.
4. In any case, for what so ever reasons, if a student's does not appear or fails in any semester examination will have to repeat the entire semester. . The question paper will be set on the syllabus of concerned subjects of 60 marks and written examination will be of 2 (Two) hours duration.

❖ **Admission Procedure:-**

- 1 The candidate must apply only on a prescribed form enclosed with the prospectus of the Institution. The prospects of the institution must clearly indicates the reservation of seats as per the Government and University norms, dates of sales of prospectus, last date of Submission of form, date of declaration of the merit list, last date of admission.
2. At the time of admission the selected candidate must bring necessary original Documents and certificates that should be mentioned in the prospectus of the institution .
3. There will be reservation of seats for the backward class's students and the female Candidates as per the rules and regulation prescribed by Government of Maharashtra and North Maharashtra University, Jalgaon.

❖ **Grant of Terms:-** 90% attendance at Field Work and class room teaching session is required for a student to be eligible for keeping the term. In very exceptional circumstances leaves with prior permission of the principal of the college may be granted with a condition of compensating the loss of educational days within the limit of 90 % .The principal of the college shall have the responsibility of and control over all matters pertaining to discipline and professional behavior.

❖ **Job opportunities:-** The Job opportunities for BSW course are in

1. School. Ashram School.
2. Family court, Counseling center,
3. Non- Government organization
4. Gramsevak
5. Government and private hospitals
6. Community Health projects,
7. Various schemes & Projects of Government
8. Municipal corporation
9. Industrial and multinational group
10. Social development officers
11. Research institution
11. CSR project etc.

## F.Y.B.SW. SEMESTER-I SYLLABUS (W. e. f: 2017-18)

### BSW-111 ENGLISH

**Introduction:** - To introduce issues in society through English literature

**Objectives:-**

- 1) To imbibe professional aspirations amongst students.
- 2) To introduce students with people-men, women, children in different situations from the world around them.
- 3) To create awareness amongst students about the issues that confronts the society to-day.
- 4) To develop the students' word-power with the help of exercises involving matching, transformation and extension.
- 5) To develop the students' capacity to perceive things events and ideas by appreciating the connections of poetry with the life around them.

Sr. No	Title	Content	Suggest Hours and Marks
01	Prose	1) Pret in the House -by Ruskin Bond 2) I prepare to go to Coimbatore -by Kasturi Sreenivasan 3) My Musels Froze -by Richard Wright 4) No witch craft for sale -by Doris Lessing 5) The Night the Policemen came- by Shashi Deshpande	20/50
02	Poetry	1) The Listener -by Walter de la Mare 2) Who are you - by Sundara Ramaswamy 3) The village Schoolmaster- by Oliver Goldsmith 4) The Tiger- by William Blake	20/50

Test Prescribed:-

'Singing Rivers and Speaking Stones' (An Anthology of Prose and Poetry) -edited by-Shanta Rameshwar Rao  
-published by- Orient Logman, Chennai -price: Rs25/-, -year of publication: 2002. Reprint 2004

## BSW-112 IDEOLOGy AND INTRODUCTION OF SOCIAL WORK

### Introduction :

The course aims at introducing the learners in to the history of social work and professional Social work.

### Objective :

- a) Understand the contribution of social reformer in Indian in social awakening.
- b) Understand the background of terminology of social work
- c) Understand the Indian history of ideologies for social change.
- d) Understand the history of evaluation of social work profession in Indian and the west.
- e) Understand the concept, ethics and terms of professional social work
- f) Understand the values of social work and consciously apply those in practice.

Unit	Title	Content	Suggested Hours & Marks
1	Introduction to Indian ideologies for social change	a) Ancient Period - Vedic, non-vedic Ideologies b) Medieval Period - Islam movement in India - Bhakti and Sufi-movement C) Modern Period - Hindu reform movement - Dalit movment - Gandhian ideology	8/20
2	Contribution of social reformer in social awakening	a) Mahatma Fule b) Dr. B.R. Ambedkar c) Shahu Maharaj d) Gadge Maharaj	6/15
3	Introduction and use of various term	a) Social Service b) Social welfares c) Social reform d) Social Work	6/15
4	Introduction of social work	Concept definition, Ethics & Philosophy , need characteristics	8/20
5	Introduction of social work	Concept, misconception, similarities and Differences between Voluntary and Professional social work	6/15
6	Introduction of soial work	Values, principles, scope and history of professional social work in India & U.K.	6/15

### Bookas Recommended

1. Social work and integrated approaches : Sanjay Bhattacharya Deep publication, Mumbai
2. Introduction to social work. : D. Paul Chaudhary
3. Social reform movement in India. : Diwali V.D. (1991) Papular Publication, Mumbai
4. Field in social Education : Signh R.R. (1985 ) Concept Publication, NewDelhi
- A Perspective for Human Service Profession
५. समाजकार्य सिध्दात व व्यवहार : के.सिंग
६. समाजकार्यकर्ता : प्राजक्ता टांकसाळे,श्री मंगेश प्रकाशन, नागपूर
७. व्यावसायिक समाजकार्य : प्राजक्ता टांकसाळे,श्री मंगेश प्रकाशन, नागपूर
८. व्यावसायिक समाजकार्य विचारधारा व इतिहास : प्राजक्ता टांकसाळे,श्री मंगेश प्रकाशन, नागपूर
९. एकात्मिक समाजकार्य : प्राजक्ता टांकसाळे,श्री मंगेश प्रकाशन. नागपूर
- १० समाजकार्य : जी.आर. मदन,विवेक प्रकाशन, दिल्ली
- ११.समाजकार्य परिचय : भारती शाह, विद्या प्रकाशन, नागपूर
- १२.आधुनिक भारतातील सामाजिक, धार्मिक सुधारणा चळवळी : डॉ. एस.एस. गाटाळ, कैलास पब्लिकेशन, औरंगाबाद
- १३.महाराष्ट्रातील परिवर्तनाचा इतिहास (इ.स.१८१८ ते१९६०) : प्रा. गणेश राऊत, प्रा. ज्योती राऊत,डायमंड पब्लिकेशन,पुणे
- १४.समाजकार्य पध्दती, क्षेत्र, विचारधारा व समाजसुधारक : डॉ. संजय साळीवकर, मंगेश प्रकाशन, नागपूर
- १५.समाजकार्य विचारधारा : डॉ. नंदा पांगूळ बारहाते, आर.बी.प्रकाशन,नागपूर
१६. व्यावसायिक समाजकार्य शिक्षण व व्यवसाय : डॉ. देवानंद शिंदे, डायमंड पब्लिकेशन,पुणे
- १७ Ideologies and Social Work, Historical and contemporary analys : Dr. Murali Desai, Rawat Publication, Jaipur

## BSW- 113 – WORKING WITH INDIVIDUAL & FAMILIES

### Introduction:

This content helps the learner acquire skills of working with individual and families in various situation and settings.

### Objectives:

- a) To understand social case work method and its application in practice.
- b) To equip learners with theoretical knowledge for work with individuals & families.
- c) To understand the development and preventive goals in working with individuals and families.
- d) To equip learner skills & techniques necessary for working with Individuals & families
- e) To develop self awareness and ability in working with client system.

Unit No.	Title	Content	Suggested Hours & Marks
1	Social case work as a method of social work	Meaning and concept of Social Case Work, Definition, Philosophical Assumptions, Values, objectives, importance of case work	6/15
2	Development of Social Case Work	History and development of Social Case Work in India & U.S.A.	6/15
3	Principles and Components  The process of Intervention with Client System & target system	Principles & components of Social Case Work  a) Study b) Continuous assessment & analysis c) Psycho- social diagnosis d) Intervention e) Follow-up f) termination	8/20
4	Approaches to case work	Behavioral Modification approach, crisis intervention approach, solving approach, Family theory approach, Psycho-socio analytical approach	6/15
5	Tools & techniques of social case work	Listening, Observation, Interview, Home visit, Rapport Building, Client worker relationship, Recording & Evaluation	6/15
6	a)Case work in different setting  b)Qualities & Role of Social Case Worker	a)School, Hospital, Community, Family, Short stay home  Qualities in the Social Case Worker, Role -Enabler, Facilitator, Resource Mobiliser and Guide	8/20

### Reference:-

- 1) Banerjee G. r. 1971; Some thoughts on professional self in Social Work Indian
- 2) Journal of Social work Mumbai Tiss.
- 3) Fried Lander W. A. 1978 ; Concepts and methods of Social Work. Eagle wood cliffs, prentice Hall.
- 4) Mathew G. 1986 ; An Introduction to Social Work
- 5) Joe / Fisher 1978 ; Effective case work practice An eclectics approach, New York: Macraw Hill
- 6) Nursten, J. 1974; Process of Case work G. B. Pitman.
- 7) Richmand M. E. 1922; What is Social Work? An Introductory, Description New York : Sage foundation.
- 8) Timmos N. 1972 ; Recording in social work, London, Routledge and Keganpaul
- 9) Encyclopedia of social work
- 10) खेळकर अरुण व निंबाळकर संजीव- व्यक्ती सहयोग कार्य,मुभाष प्रकाशन, नागपुर
- 11) प्राजक्ता टांकसाळे - व्यक्तीसहयोग कार्य भाग-१,२,३, श्री. मंगेश प्रकाशन ,नागपुर

## BSW-114 FIELDS OF SOCIAL WORK

**Introduction:** - The course is to help learners understand the fields of Social Work. Supports understanding the various welfare programmes and schemes in Social Work Fields

**Objectives:**

- 1) Create awareness about enlarging scope of Social Work profession
- 2) Familiarize with problems in various fields of Social Work
- 3) Acquire skills for working in different areas of Social Work

Unit No.	Tattle	Sub-Content	Suggested Hours & Hours
01	<b>Introduction to Family and Child Welfare</b>	a) Concept, meaning, scope, need b) Institutions and Organizations, schemes, programmes and services.	6/15
02	<b>Medical &amp; Psychiatric Social Work</b>	a) Concept, meaning, scope, Institutions and Organizations, schemes, programmes and services in health care system., b) Need and importance of Medical & Psychiatric Social Work c) Functions of medical and psychiatric social workers. d) Role of medical social worker.	8/20
03	<b>Labour welfare and Personnel Management</b>	a): Concept, definition, and meaning of labour welfare, Importance of welfare for workers, major welfare programmes for labourers in India, Areas of Labour Welfare Administration b) Need and importance of Industrial Social Work c) Role of Labour Welfare Officer. d) Introduction of CSR Activities	8/20
04	<b>Criminology and Correctional Services</b>	a) Importance of Criminology and correctional administration: Definition, causes and b) classification of crime, strategies for prevention and control of crime in Indian context, c) Introduction to criminal justice system.	6/15
05	<b>Community Development</b>	Urban, Rural and Tribal community, Concept, meaning, scope, schemes, programmes and services in community development, prominent Institutions and Organizations	6/15
06	<b>School social work</b>	<b>School Social Work -</b> a) Need and importance of School Social Work b) Adjust mental Problems, Scholastic Backwardness, Learning Disability and Dropouts c) Role of Special School Social worker	6/15

**References:-**

1. Bhattacharya Sanjay: Social Work and Integrated Approaches; New Delhi Deep Publications.
2. Choudhary D.Paul: Introduction to Social work
3. Encyclopedia of Social work (1987) Encyclopedia of social Work in India; New Delhi, Publication division, Ministry of welfare
- ४ एकान्तिक समाजकार्य : प्राजक्ता टांकसाळे, श्री मंगेश प्रकाशन, नागपूर
५. समाजकार्य : जी.आर. मदन, विवेक प्रकाशन, दिल्ली
६. व्यावसायिक समाजकार्य शिक्षण व व्यवसाय : डॉ. देवानंद शिंदे, झयमंड पब्लिकेशन, पुणे
७. समाजकार्य पध्दती, क्षेत्र, विचारधारा व समाजसुधारक : डॉ. संजय साळीवकर, मंगेश प्रकाशन, नागपूर

## BSW-115 SOCIOLOGY FOR SOCIAL WORKER

### Introduction:-

This course provide the learners basic understanding of relevant concept from sociology to help the learners study and understand social phenomenon.

### Objectives:

1. Understanding the concept to examine social phenomenon
2. Develop skill to analyze Indian society and change.
3. Understanding the sociological concepts and it's important to individual and society.
4. Get a scientific insight about the social structure, stratification and issues related to caste, class and gender.

Unit	Title	Content	Suggest hours & Marks
1	Introduction of Sociology	Definition, Scope, meaning & subject matter, Relation - between sociology and social work and other social sciences Economics, psychology & political science.	06/15
2	Society and Culture	Definition & Society, Meaning of society, characteristics & function of society. Culture - meaning, concept & Contents - tradition customs, values, Norms, Folkways and Folk mores	06/15
3	Social Institution	a) Family-definition, types of Indian family patriarchal matriarchal, Joint and Nuclear family. Characteristics of family. b) Marriage - Definition types meaning, characteristics. marriage - kinship and family as a social institution and their changing structure and patterns	08/20
4	Social Group	Meaning of social Groups, Characteristics, Primary group, secondary group, meaning of community, Rural community characteristics	06/15
5	Socialist ion & Social control	* Socialization, meaning and stages of Social control socialization agencies of socialization * Social Control -Define Nature, Mechanism & importance of Social Control	08/20
6	Social Stratification	* Meaning of social change Stratification * A social stratification * Caste, Class, gender * Dalit & minority groups structure, analysis, changing relationship and dynamics * Social change - factors, theories and their impact. * Social mobility - concept, types & factors	06/15

### Reference :-

1. Sociology (2009) J.K. Chopda - Amarjit Chopra.
2. Introduction to Sociology - Vidyabhushan, Dr.Sachdeva, Kitab mahal agencies. Patana.
3. Desai, A.R. (1978, Reprinted 1994) Rural Sociology in India, Bombay : Popular Prakashan.
4. Flippo, Osella and Katy, Gardner (2003) Contrivations to India Sociology, Migratin Modernity and Social Transformation in South Asia, New Delhi : Sage Publication.
5. Gandhi P. Jagadish (1982) Indian Economy - some issue, Institute of Social Sciences and Research, Vellore.
6. Madan, G.R. 2002 (revised edition) Indian Social Problems, Mumbai :L Allied Publishers Pvt. Ltd.
7. Mohanty, Manoranjan (2004) Class, Csate, Gender - Readings in Indian Government and Politics, New Delhi : Sage Publication.
8. Puniyani, Ram (2003) Communal Politics : Facts Versus Myths, New Delhi : Sage Publication.
9. Shah, Ghanshyam (2001) Dalit indentity and Politics : Cultural Subordination and Dalit Challenge, New Delhi : Sage Publication.
10. Singh, Yogendra : Ideology and Theory in Indian Sociology, New Delhi : Rawat Publication.
11. Vidya Bhusan & Sachdeva, D.R. (2000) An Introduction to Sociology, Allahabad :Kitab Mahal.
12. समाजशास्त्र संकल्पना सिध्दांत - डॉ.पी.एस.भांडारकर, प्राचार्य गणवीर, डॉ.शोभा पाटणे
13. समाजशास्त्र - डॉ.शेख शब्बीर
14. समाजशास्त्र - रा.ज.लोटे
15. समाजशास्त्राची मुलतत्वे - य.श्री.मेहंदळे
16. भारतीय समाजरचना, पारंपारिक व आधुनिक - डॉ.प्रकाश बोबडे

17.	समाजशास्त्र	-	एन.एस.वैद्य
18.	समाजशास्त्र	-	डॉ.प्रदीप आगलावे
19.	समाजशास्त्राची मुलतत्वे	-	प्रा.सुनिल मायी - के.सागर पब्लिकेशन.
20.	समाजकार्यासाठी समाजशास्त्र	-	प्रा.सुरेश मेश्राम - यश प्रकाशन
21.	प्रारंभिक समाजशास्त्र	-	डॉ.डी.एल.तोरवणे, प्रा.सौ.जयश्री महाजन प्रा.सौ.साधना जावळे, प्रशांत पब्लिकेशन.
22.	समाजशास्त्र	-	डॉ.निलम ताटके,डायमंड प्रकाशन,पुणे.
23.	समाजशास्त्राची मुलतत्वे	-	प्रा.आर.एम.मांजरे,के.सागर पब्लिकेशन

## F.Y.B.SW. (SEMESTER-II)

### BSW – 121: EMERGING TRENDS IN SOCIAL WORK

**Introduction:-** This course aim to introduce the learns about the new and emerging trends in social work practices

**Objectives:**

- a. To understand the new ideas, concepts, and areas of social work practice.
- b. To gain knowledge, conceptual clarity and field based reality of emerging issues and trends of social work.
- c. To generate awareness about changing scenario of social work field.

Unit .	Title	Contents	Suggested Hours and Marks
01	Approaches to Social Work Practice	a Introduction of Gandhian Approach, Western/ Christianity Approach, Indigenous Approach and Professional Approach of Social Work Practice b. Spirituality and Social Work.	06/15
02	Models of Social Work Practice	Clinical Model, Ecological Model, Integrated Model, Eclectic Model, Participatory Model.	06/15
03	Trends in Health and School Social Work	a. Concept and role of Medical Social Worker, health counselor, Psychiatric social Work. b. Concept of School social worker and Role and responsibilities of warden, rector and superintendents of school hostels	06/15
04	Trends related to Protection and Safeguards	Concepts of Advocacy, PIL, Child Rights, Human Rights, Legal Aid, Social Justice, Social Security, Harmony and Humanity.	08/20
05	Trends in Development issues.	Participatory development, Sustainable development, Public Cooperation, Gender equality and Voluntary Actions.	06/15
06	Emerging Needs of Social Work	Networking, Professional Identity, Professional Association, Uniformity in Practices, Legal and ethical standards.	08/20

**References:**

1. Chaudhary D. P. 2000, Fields of Social Work, Sage Publication, New Delhi
2. Dr. P. Vankata Rao 2013, Social Work Emerging Concerns and Challenges, Mangalam Publication, Delhi.
3. Frederic G. Reamer 2005, Social Work Values and Ethics (Second Edition), Rawat Publication, Jaipur.
4. Gautam P. R. and Singh R. S. 2011, Modern Trends in Social Work, Centrum Press, New Delhi.

## BSW – 122 HUMAN RIGHTS

### Introduction:

This content helps the learner develop self awareness of Human Rights & understand support to Human Rights movements for sensitization of social issues.

### Objectives:

- 1) To acquire knowledge of Human Rights.
- 2) To develop self awareness & skills of Human Rights in working social issues.
- 3) To apply the information of Human Rights in Social work practice in general to individual, groups & communities.
- 4) To understand support to Human Rights movements for sensitization of social problems/issues

Unit	Title	Content	Suggested Hours and Marks
01	Human Right	a) Meaning, Concept, Nature, Scope, Importance b) Theories of Human Rights c) Universal declaration of Human Rights	08/20
02	Fundamental Rights in India, Legal Rights, Civil Rights and Political Rights	a) Concept, Nature, scope and Importance b) Legal Rights in India c) Civil and Political Rights in India	8/20
03	Economic/Social Cultural Rights	Concept, Nature, scope and Importance	6/15
04	Classification of Human Rights	a) Child Rights b) Women Rights c) Physically Challenged People (Differently abled people) d) Dalit's Rights e) Minorities Rights f) Prisoner's Rights	6/15
05	Human Rights Commission	a) Role and structure of National and state level Human Rights Commission b) Role and Contribution of Voluntary organization in India	6/15
06	Role of social worker	Social work intervention, needs, methods, problems	06/15

Reference:		
१.	Chandar Ashish -	Human Rights activism and role of NGO's
२.	Dr. Basu Durgadas-	Introduction to the Indian constitution.
३.	Dr. Mathur S.S. -	A sociological approach to Indian education.
४.	Janusz Symonides (edit)-	Human Rights Concept and Standards.
५.	Narasaiah M.L. -	Education and Human Rights
६.	Palai Arun Kumar -	National Human Rights Commission of India
७.	Paul R.C. -	Situation of Human Rights in Indian
८.	Pylee M.V. -	Indian Constitution
९.	Satya P. Kanan -	Encyclopaedia of Human Rights and Social Justice
10	-	UNESCO - Human Rights report
11	-	UNO - Human Rights report
12.	Patil B. V.	मानवी हक्क, के. सागर पब्लिकेशन
13.	Kulkarni P. K.	मानवी हक्क व सामाजिक न्याय, डायमंड पब्लिकेशन
14.	कांबळे उद्धव	मानवी हक्क, तत्व आणि दिशाभूल, साकेत बाबा भांड पब्लिकेशन
15.	भुसारी निलकंठ, मालते गणेश, जाधव जे.जे..	मानव अधिकार- विस्थापितांच्या व पर्यावरणाच्या समस्या
16.	राणे ज्योती, मोमाया ललित, तूटे विजय	मानवाधिकार आणि जागतिकीकरण
17.	फाले केशव	मानव अधिकार आणि भारतातील वर्तमान स्थिती

## BSW-123 INDIAN SOCIAL PROBLEMS

**Introduction:-** This course aims at helping students to develop knowledge and skill of social Problems

**Objectives:-**

- 1) Acquire knowledge of various problems
- 2) Develop the ability of apply social work method in solving social problems
- 3) Develop the skill to analysis the situation and causes of social problems.

Unit	Title	Content	Suggested Hours and Marks
01	<b>Introduction to Indian Social Problems</b>	Definition ,Concept, Meaning, Nature Characteristics Causes, effects, Measures of social problems, Role of social worker	6/15
02	<b>Problems of</b> a) <b>Population</b> b) <b>Alcoholism &amp; Drug addiction</b> c) <b>Crime &amp; Juvenile Delinquency</b> d) <b>Unemployment</b>	Definition ,Concept, Meaning, Characteristics Causes, Measures to control, Role of social worker	8/20
03	<b>Problems of Migration, Slum &amp; Resettlement of Dams</b>	Concept, Meaning, Nature, effect Causes, Measures, Role of social worker	6/15
04	<b>Problems of a)Marriage b)Dowry c) Divorce</b>	Defination, concept, causes effect Remedies, Role of social worker	6/15
05	<b>Social Scenario and social problems</b> a) <b>Farmer Suicides</b> b) <b>Sex determination</b> c) <b>Cyber Crime</b> d) <b>Social Media - -</b>	Defination, concept, causes effect Remedies, Role of social worker  Use of media to solve social problems- Electronic media, Print media, street play.	8/20
06	<b>Social Problems related to Environment</b> a) <b>Global Warming</b> b) <b>Water Conservation</b>	Concept, meaning, causes, effect, remedies, Role of social worker	6 /15

**Reference: –**

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| <ol style="list-style-type: none"> <li>1. Indian Social Problems Vol. I &amp; II</li> <li>२. भारतीय सामाजिक समस्या</li> <li>३. भारतीय सामाजिक समस्या</li> <li>४. भारतातील समकालीन सामाजिक समस्या - माणिक माने, विद्याप्रकाशन, नागपूर</li> <li>५. भारतातील सामाजिक समस्या</li> <li>६. भारतीय सामाजिक समस्या</li> <li>७. समकालीन भारतातील सामाजिक समस्या</li> <li>8. भारतीय समाजरचना आणि समस्या</li> </ol> | <p style="text-align: center;">– G.R. Madan, Allied Publication Ltd. Mumbai</p> <ul style="list-style-type: none"> <li>- भा.की.खडसे,श्री. मंगेश प्रकाशन,नागपुर</li> <li>- डॉ.सुनिल मायी, अकूश पब्लिकेशन,नागपूर</li> <li>- प्रा. पी.एल.कुळकर्णी, विद्या प्रकाशन, नागपूर</li> <li>- डॉ.विलास संगवे, पॉपुलर प्रकाशन,पुणे</li> <li>- डॉ.जयंत घाटे, पारगांव ता. हातकलंगले</li> <li>-डॉ.प्रदिप आगलावे, श्री. साईनाथ प्रकाशन, नागपूर</li> </ul> |
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## BSW – 124 WORKING WITH GROUP

### **Introduction:**

The course aims at developing the understanding of group work as a method, developing skill for intervention, and gaining knowledge .The scope of this method in various setting.

### **Objectives:**

1. To understand the relevance of social group work as a method of social work.
2. To develop an understanding of various types of group, their processes and Dynamics, stages of development and models of interventions
3. To appreciate utilize the different types of recording in the group work to Enhance self learning.
4. To develop skill in work with for the therapeutic and Non-therapeutic purpose

Unit	Title	Content	Suggested Hours/ Marks
1.	Introduction to Group work	a)Meaning, Concept , objectives, Characteristics of Group work b) Historical Development of Group work in India	6/15
2.	Group formation and Group Development	a)Types , purpose, Membership b) Values and Principles of Group work c) Steps in Group formation	8/20
3.	Programme Planning	a)Programme planning and Implementation b) skill in programme planning c) Relationship, Conflict and Personal Experiences	6/15
4.	Group process and Group Dynamics	a)Importance of Group process, planning process Initial Phase, Middle Phase, Termination Phase b) Understanding group dynamics; communication and interaction pattern, group attraction, social control and group culture	8/20
5	Technique in Group work	a)Facilitation, Leadership, Leadership Development b)Types and Importance of Recording c) Role of Group worker comparison across different phases of social group work	6/15
6	Group work in different setting	School setting, Community Setting, CBo's Institutions, Industry, Hospital, Delinquency, Family and Marital Group.	6/15

### **REFERENCE:**

- Alissi, A.S. 1980 - Perspective on social practice: A book of reading New York: the Free Press.
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- गटकार्य भाग -१ व २ - प्राजक्ता टांकसाळे, श्री. मंगेश प्रकाशन, नागपूर
- व्यावसायिक समाजकार्य - प्राजक्ता टांकसाळे, श्री. मंगेश प्रकाशन, नागपूर

## BSW – 125 HUMAN GROWTHS AND BEHAVIOR

### Introduction:

The course aims at introducing the learners to the development of the individual across the life span in a system in ecological perspective. It also provides an understanding of human development and behavior. In contextual influences including individuals in disadvantaged or special contexts. The theoretical inputs are to enhance the understanding of people growth and development at various stages as bio-psychological Spiritual being over the life span.

### Objectives:

- a) Develop an overall understanding of the principles of growths and their relevance and application to behavior. Phases in the life span.
- b) Understand the twin roles of individual's heritage and environmental influences in growth and development.
- c) Understand interactional nature of growth and behavior at various stages in the life span - Infancy, childhood, adolescence, youth, adulthood and old age and impact of cultural factors.
- d) Develop sensitivity towards needs developmental tasks and health status and need for developmental programs for the same.
- e) Apply the information of growth, development and health in social work practice in general and to individuals groups and communities.

Unit no	Module Title	Content	Suggested Clock Hours & marks
1	Introduction to Psychology and concept of Behavior	Definition, Fields, method of Psychology, relation with social work, Concept of Behavior	6/15
2	Motivation and need	Definitions, need, nature, types	6/15
3	Personality	Nature, Definition, Bio and Social deterrents of personality, Assessment of personality, intelligence quotient.	6/15
4	Emotion	Definition, Difference between feeling and emotions, emotional quotient, Role of social worker in emotion.	8/20
5	Life Span Stage of Development	Meaning and stages of growth and Development. Role of heredity and environment in human development. Characteristics of development, problems and solution on it.	8/20
6	Adjustment and maladaptive behavior	Nature, concept of effective Adjustment Stress, Psychoneuroses, Psychoses Mental deficiency, antisocial Personality, Psychosomatic disorders.	6/15

### Reference:-

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| Development Psychology,<br>Social Psychology,<br>Child Development an Indian Perspective,<br>मानशास्त्रातील मुलतत्त्वे<br>मानसशास्त्र<br>मानसशास्त्र<br>मानशास्त्रातील मुलतत्त्वे<br>सामान्य मानसशास्त्र<br>सामान्य मानसशास्त्र<br>वैकासिक मानसशास्त्र<br>उपोजित मानसशास्त्र<br>सामाजिक मानसशास्त्र<br>मानसशास्त्र वर्तन व समायोजन<br>बालविकासाची मुलतत्त्वे<br>बालविकास शास्त्र | Hurlock E.B. New Delhi<br>Sharma R.N. Orient Pub., Kanpur<br>Srivastava A.K. New Delhi<br>- हिवरे/ तळसारे<br>- स्पृती कटराणी<br>- माधुरी कडके/दिपक साळुंखे<br>- पंडीत र.वि., विद्या प्रकाशन, नागपूर<br>- डॉ. कुळकर्णी/गोरे/पंडीत<br>- डॉ. बडगुजर/डॉ. शिंदे /बच्छाव<br>- प्रा. जनाई<br>- डॉ. पालसाने/सविता नवरे, नवी दिल्ली.<br>- डॉ. घाटोळे रा.ना., मंगेश प्रकाशन, नागपूर<br>- पंडीत र.वि., साईनाथ प्रकाशन, नागपूर<br>- त्रिवेणी फरकांडे, सुलभा<br>- डॉ. इंदिरा खडसे, मंगेश प्रकाशन, नागपूर |
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**Equivalent Subjects for B.S.W Semester Course  
W.e.f 2017-18**

<b>F.Y.B.S.W (SEMESTEER-I)</b>			
<b>NEW (60:40) PATTERN(w.e.f 2017-18 )</b>		<b>OLD (80:20) PATTERN (w.e.f 2013-14)</b>	
BSW-111	ENGLISH	BSW-111	ENGLISH
BSW-112	IDEOLOGY AND INTRODUCTION TO SOCIAL WORK	BSW-112	IDEOLOGY AND INTRODUCTION TO SOCIAL WORK
BSW-114	FIELD OF SOCIAL WORK	BSW-113	INTRODUCTION TO FIELDS PRACTICES
BSW-114	WORKING WITH INDIVIDUAL AND FAMILY	BSW-114	SOCIA CASE WORK
BSW-115	SOCIOLOGY FOR SOCIAL WORKER	BSW-115	SOCIOLOGY FOR SOCIAL WORKER
BSW-116	FIELD WORK	BSW-116	FIELD WORK

<b>F.Y.B.S.W (SEMESTEER-II)</b>			
<b>NEW (60:40) PATTERN</b>		<b>OLD (80:20) PATTERN</b>	
BSW-121	EMERGING TRENDS IN FIELD OF SOCIAL WORK	BSW-121	INTEGRATED SOCIAL WORK PRACTICE
BSW-122	HUMAN RIGHTS	BSW-122	HUMAN RIGHTS
BSW-123	INDIAN SOCIAL PROBLEMS	BSW-123	INDIAN SOCIAL PROBLEMS
BSW-124	WORKING WITH GROUP	BSW-124	SOCIAL GROUP WORK
BSW-125	HUMAN GROWTH AND BEHAVIOR	BSW-125	HUMAN GROWTH AND BEHAVIOR
BSW-126	FIELD WORK	BSW-126	FIELD WORK

<b>S.Y.B.S.W (SEMESTEER-III)</b>			
<b>NEW (60:40) PATTERN</b>		<b>OLD (80:20) PATTERN</b>	
BSW-231	ENGLISH	BSW-231	ENGLISH
BSW-243	INTODUCION TO LOCAL SELF GOVERNMENT	BSW-232	INTRODUCTION TO LOCAL SELF GOVERNMENT
BSW-233	INTODUCION TO INDIAN CONSTITUTION	BSW-233	INTODUCION TO INDIAN CONSTITUTION
BSW-234	INTODUCION TO INDIAN ECONOMY AND CO-OPERATION	BSW-234	ECONOMY AND CO-OPERATION
BSW-235	WORKING WITH COMMUNITIES	BSW-235	SOCIAL WORK WITH COMMUNITIES
BSW-236	FIELD WORK	BSW-236	FIELD WORK

<b>S.Y.B.S.W (SEMESTEER-IV)</b>			
<b>NEW (60:40) PATTERN</b>		<b>OLD (80:20) PATTERN</b>	
BSW-241	INTRODUCTION TO TRIBAL LIFE	BSW-241	INTRODUCTION TO TRIBAL LIFE
BSW-242	INTRODUCTION TO SOCIAL WORK RESEARCH	BSW-242	INTRODUCTION TO SOCIAL WORK RESEARCH
BSW-114	FIELDS OF SOCIAL WORK	BSW-243	FIELDS OF SOCIAL WORK
BSW-244	SOCIAL REFORM MOVEMENTS IN INDIA	BSW-244	SOCIAL REFORM MOVEMENTS IN INDIA
BSW-245	INTRODUCTION TO WOMEN STUDIES	BSW-245	INTRODUCTION TO WOMEN STUDIES
BSW-246	FIELD WORK	BSW-246	FIELD WORK

<b>T.Y.B.S.W (SEMESTEER-V)</b>			
<b>NEW (60:40) PATTERN</b>		<b>OLD (80:20) PATTERN</b>	
BSW-351	ENGLISH	BSW-351	ENGLISH
BSW-352	PARTICIPATORY APPROACHES IN SOCIAL WORK	BSW-352	PARTICIPATORY APPROACHES IN SOCIAL WORK
BSW-232	INTRODUCTION TO SOCIAL LEGISLATION	BSW-353	SOCIAL LEGISLATION IN INDIA
BSW-354	SOCIAL WELFARE ADMINISTRATION	BSW-354	SOCIAL WELFARE ADMINISTRATION
BSW-355	COUNSELLING IN SOCIAL WORK	BSW-355	COUNSELLING IN SOCIAL WORK
BSW-356	FIELD WORK	BSW-356	FIELD WORK

<b>T.Y.B.S.W (SEMESTEER-VI)</b>			
<b>NEW (60:40) PATTERN</b>		<b>OLD (80:20) PATTERN</b>	
BSW-235	WORKING WITH COMMUNITIES	BSW-361	SOCIAL ACTION –METHOD OF SOCIAL WORK
BSW-362	SOCIAL POLICY AND PLANNING IN INDIA	BSW-362	SOCIAL POLICIES IN INDIA
BSW-363	HEALTH SYSTEM IN INDIA	BSW-363	COMMUNITY HEALTH AND PERSONAL HYGIENE
BSW-364	COMMUNICATION FOR DEVELOPMENT	BSW-364	COMMUNICATION FOR DEVELOPMENT
BSW-354	SOCIAL WELFARE ADMINISTRATION	BSW-365	SOCIAL WELFARE AGENCIES
BSW-366	FIELD WORK	BSW-366	FIELD WORK