

Course Outcomes of Under Graduate (BSW Degree)

Academic Year 2021-22

F.Y.B.S.W. SEM-I

BSW 111 ENGLISH

- ❖ The students could communicate in oral and written day to day situations.
- ❖ Students use the values learnt through texts.
- ❖ The students could develop the ability to judge the literature.
- ❖ It can inculcate the moral values among students.

BSW 112 IDEOLOGIES AND INTRODUCTION TO SOCIAL WORK

- ❖ Helpful to Social worker to control caste system and customs.
- ❖ Helpful to understand the various Ideologies Social work in various period.
- ❖ Helpful to understand the Social awareness in society through work of Social Reformers.
- ❖ Helpful to understand Social Organization through various characteristics, philosophy, needs, ethics, principle of professional Social work.
- ❖ Helpful to understand difference between voluntary agencies and professional social work.

BSW 113 WORKING WITH INDIVIDUAL AND FAMILY

- ❖ Students learn social work as a method of social work.
- ❖ Students get knowledge about the history and development of social work in India and U.S.A.
- ❖ Students get knowledge about the principles of social case work and components of social case work.
- ❖ Students learn about approaches for social case work.
- ❖ Students learn about tools and techniques of social case work.
- ❖ Students learn about case work in different settings.
- ❖ Student gets knowledge about the role and quality of social case worker.

BSW 114 FIELDS OF SOCIAL WORK

- ❖ To understand increasing scope of social work profession
- ❖ To understand problems in fields.
- ❖ Acquire skill for working in various fields of social work.

BSW 115 SOCIOLOGY FOR SOCIAL WORKER

- ❖ This course proved the students basic understanding of relevant concept from sociology to help the learners study and understand social phenomenon.

- ❖ Student can understand the concept to examine social phenomenon.
- ❖ Develop skill to analyze Indian society and change.
- ❖ Understand change and conflict.

BSW 116 FIELD WORK

- ❖ Articulate knowledge of field agency's structure, mission, policies, communication channels, and worker roles by creating a self-orientation plan, employing expected professional behavior, and establishing appropriate communication links with agency personnel.
- ❖ Develop the skill of book reading, paper presentation with the help of PPT, paper presentation, question, response to question, manual
- ❖ Developed skill of programme organization, anchoring and vote of thanks.
- ❖ Developed attitude of knowledge sharing and sharing with team.
- ❖ Developed skills of communication, listening observation, rapport building, report writing.
- ❖ Developed interaction process during the individual conference and group conference.

FYBSW SEM-II

BSW 121 EMERGING TRENDS IN SOCIAL WORK

- ❖ Helpful to understand the new Ideas concepts, and areas of social work practice.
- ❖ Helpful to understand that for gain knowledge, conceptual clarity and field based reality of emerging issues and trends of social work.
- ❖ Helpful to understand for generate awareness about changing scenario of social work field.
- ❖ Helpful to understand participatory development, sustainable development, public co-operation, social security, Harmony and humanity for social work practice.

BSW 122 HUMAN RIGHTS

- ❖ Students get knowledge of Human Rights.
- ❖ Students get knowledge about development of self awareness and skills of Human Rights in working social issues.
- ❖ Students get knowledge about the information of Human Rights in social work practice in general to individual groups and communities.
- ❖ Students understand support of Human Rights movements for sensitization for social problems and issues.

BSW 123 INDIAN SOCIAL PROBLEMS

- ❖ Student can understand the Indian Social Problem.

- ❖ This course helping student to develop knowledge and skill of Social Problems.
- ❖ Acquire knowledge of various problems.
- ❖ Develop the ability of apply social work method in solving social problems.
- ❖ Develop the skill to analysis the situation and causes of social problem.

BSW 124 WORKING WITH GROUP

- ❖ Students can understood the social group work as method of social work.
- ❖ To understood the process of implication of group work practice in society, community, agency and smallest group those have same objectives and problems.
- ❖ To acquire the social aspects and knowledge of social group work.
- ❖ Student can adopt the skills of group worker.

BSW 125 HUMAN GROWTH AND BEHAVIOR

- ❖ To understood principles of growth.
- ❖ Relation to behavior phases in life span.
- ❖ Role of individual heritage and environmental influences in growth and development.
- ❖ Application of growth, development and health in social work.
- ❖ Nature of growth in various stages of life.

BSW 126 FIELD WORK

- ❖ Introduce with village culture, lifestyle, social and personal issue, governance, social system, realities of rural and tribal life, through village camp.
- ❖ Learn application method of PRA tools and developed skills of rapport building, people participation.
- ❖ Developed skills of team work, adjustment, face to created problem, within them.
- ❖ Developed skills of preparation of presentation of report.
- ❖ Developed capacity to find out the solutions on problem.
- ❖ Learned the skills of group discussion on various social issue.
- ❖ Learn the ability of reading.

BSW ENVIRONMENT

- ❖ The students should understood the concept and method from ecological and physical science and their application in environmental problem solving.
- ❖ The students should awake about their roles and identifies as citizens, consumers and environmental agent in a complex.
- ❖ The students should understood .articulate the interdisciplinary content of environment issue.

- ❖ The students should aware about the sound pollutions, air pollution, water pollution and other environment protections related issue and work on it through field work action.
- ❖ The student should aware about the protecting of environment.

S.Y.B.S.W. SEM-III

Course Code: - BSW CC-5

Course Title: - Method of Social Work:

Community Organization

- ❖ Students will be able to understand concepts, process of Community Organization.
- ❖ Students will be able to understand some of the tools, technique and models of Community Development
- ❖ Students will be able to understand that work with communities.
- ❖ Students will be able to understand different Community projects in Maharashtra.
- ❖ Students will be able to understand different approaches in Community Organization

Course Code: - BSW CC-6

Course Title: - Counseling in Social Work

- ❖ Able to understand the concept, goals and objectives of counseling to the learners for its application.
- ❖ Able to develop understanding of the learners about ethical, legal and practice based scientific approach and standards of counseling.
- ❖ Able to understand linkages of counseling in Social Work.
- ❖ Able to develop application of various counseling techniques with special groups.

Course Code: BSW (SEC-3)

Course title: Functional English

- ❖ Able to develop listening in English
- ❖ Able to develop day to day spoken English communication skill.
- ❖ Able to develop in formal and informal written communication skill.

Course Code: BSW IC-3

Course title: Introduction to Indian Constitution

- ❖ Able to understand the overall structure and framework of Indian Constitution.

- ❖ Able to give the insights about rights and duties of Indian citizens and understand holistic approach of welfare state.
- ❖ Able to develop the critical understanding about judiciary system of Indian Constitution.
- ❖ Able to understanding the Procedure of Amendment of the Indian Constitution.

Course Code: - BSW GEC-3

Course Title: - School Social Work

- ❖ Students will be able to understand concepts and need of School social work.
- ❖ Students will be able to understand various Areas/Scope of School social work.
- ❖ Students will be able to understand the roles of social work and social workers in enhancing educational opportunity and performance.
- ❖ Students will be able to understand intervention approaches in school settings.

Course Code: BSW GEC-3

Course Title: Soft Skill Development

- ❖ Enable learner to develop their personality and emerge as more promising social worker.
- ❖ Enable learner to develop greater self-confidence and self esteem.
- ❖ Enable learner to improve their communication and respond with proper empathy, patience and courtesy.
- ❖ Enable learner improvise their critical thinking and creativity.
- ❖ It help learner by providing them good decision making and problem solving abilities.

S.Y.B.S.W. SEM-IV

COURSE CODE: - BSW CC-7

COURSE TITLE: - SOCIAL WORK RESEARCH AND STATISTICS

- ❖ Students will understand the relevance of social work research as a method of social work.
- ❖ Students could develop understanding process of research. Recognize and utilized research as a process in social work practice
- ❖ Students will make aware about the Social problems through social work research its contribution as a method of social work 4. It will develop skill to work with therapeutic and non therapeutic purpose

COURSE CODE - BSW CC- 8

COURSE TITLE –HUMAN RIGHTS AND SOCIAL JUSTICE

- ❖ Ability to understand the forms and mechanisms of oppression and discrimination.
- ❖ Ability to advocate for human rights and socio- economic justice.
- ❖ Ability to embrace moral/ethical values in conducting one's life.
- ❖ Develop the ability to apply social work intervention in Human Rights and social justice.

COURSE CODE - BSW SEC - 4

COURSE TITLE - COMMUNICATION FOR SOCIAL WORKER

- ❖ Able to understand the Meaning & definition of Communication
- ❖ Able to develop the ability to increase the knowledge of social work students with respect to Communication for Social worker.
- ❖ Able to understand self- awareness about communication skills.
- ❖ Able to acquire knowledge of Communication.

COURSE CODE - BSW IC-4

COURSE TITLE - SOCIAL REFORM MOVEMENTS IN INDIA

- ❖ Students will be able to know the concept of Social reform movement.
- ❖ Students can understand about Historical background of social reform movements in India.
- ❖ Students will be known the work and contribution of Social reformers.
- ❖ Students will able to know how government and N.G.O both are working on social issue.
- ❖ Students will be understood the work and approach of social Reformers.

COURSE CODE:-BSW, GEC- 4

COURSE TITLE: TRIBAL STUDIES

- ❖ To aware about the tribal culture, life and their situation in India and Maharashtra.
- ❖ To train 'development facilitators' for working with tribal communities.
- ❖ To identify & understand the major issues in tribal development such as sociopolitical, Economic, cultural & infrastructural.
- ❖ To develop adequate skills to prepare and implement integrated development plan & Projects for tribal Communities

- ❖ To develop understanding of good governance in the field of tribal development. 6.
- To develop trainees as competent change agent in the field of tribal development

COURSE CODE: - BSW GEC- 4

COURSE TITLE: - INDIAN ECONOMY AND COOPERATION

- ❖ To enable the students to understand the intervention and co-relation between social work, economy and cooperation.

COURSE CODE BSW FWP-4

FIELD WORK PRACTICUM

- ❖ Concurrent fieldwork, content is case work, group work, individual conference, group conference, seminar presentation. The student of SYBSW understood the process of case work and group work practice every student select one case for case work activity and apply their theory knowledge in practice. By study tour student get aware about the many national issues by visiting national NGOs. Also student aware about many historical places. Student also understood preparation of seminar and presentation of seminar in the class.

T.Y.B.S.W. SEM-V

BSW 351 ENGLISH

- ❖ The students understood the basic concept of literary genre, poem, prose and stories
- ❖ To help the students to develop literary abilities.
- ❖ The students' communicative skills are developed.

BSW 352 PARTICIPATORY APPROACHES IN SOCIAL WORK

- ❖ Students understood the concept and importance of participatory approaches in social work.
- ❖ Students sensitize towards people participation in various methods of social work.
- ❖ Students get knowledge about the various tools and technique about P.R.A.
- ❖ Students get knowledge about the dynamics of participatory approaches.
- ❖ Students introduced about strategies and techniques of participatory approach.
- ❖ Students get knowledge about importance of social intervention and community action.

- ❖ Student's gets knowledge about various people participation oriented programme in Maharashtra.

BSW 353 SOCIAL LEGISLATION IN INDIA.

- ❖ Students understood about the Indian Legal System and procedure.
- ❖ Students understood fundamental rights and duties given in Indian Constitution.
- ❖ Students understood the operational aspects of the political system and court procedure.
- ❖ Students understood the Legal Aid Services.
- ❖ Students acquired the skill to make appropriate use of legal procedure.

BSW 354 SOCIAL WELFARE ADMINISTRATION

- ❖ The student of T.Y.B.S.W. has understood the process of Social Administration. The students also understood the skill required for administration. In short all the student understood the concept of POSDCORB

BSW 355 COUNSELLING IN SOCIAL WORK

- ❖ Introduction to counseling (mainly)
- ❖ Introduction to effective methods of crises intervention.
- ❖ Knowledge of counseling tool.
- ❖ How to use Tool and techniques in counseling.

BSW 356 FIELD WORK

- ❖ Student applies the participatory rural appraisal technique in village Chunchale during field work.
- ❖ Students learn practically the tools and technique of P.R.A.
- ❖ Students collect the data about the village through survey.
- ❖ Students do work of community organization.
- ❖ Students present seminar on various social issues or subjects.
- ❖ By through individual and group conference students learned about the communication skill and development of coverage and communication.
- ❖ Students developed writing skills and
- ❖ Students get knowledge about the record maintaining.

TYBSW SEM-VI

BSW 361 SOCIAL ACTION- METHOD OF SOCIAL WORK

- ❖ Understood the basic concept of social action.
- ❖ The students should understand the development of social action.

- ❖ The students should aware about social action movement before and after independence.
- ❖ The student should awake about the method and tools of approaches of social action.
- ❖ The students should understood the concept, tools and strategies of advocacy.
- ❖ The students should understood the role of social work in social action method.
- ❖ The student should understood the effectiveness of social action.

BSW 362 SOCIAL POLICIES IN INDIA

- ❖ To understood concept of Social Policy and Social Development.
- ❖ To understood Policy formulation steps and process.
- ❖ Understood policy related to Social Services and Social Welfare.
- ❖ To understood Role of Social Worker in policy formulation.

BSW 363 COMMUNITY HEALTHS AND PERSONAL HYGIENE

- ❖ Helpful acquire information about health and hygiene and its impact on community health.
- ❖ Helpful to development an understanding of the personal and community health.
- ❖ Helpful to give information about various health related issues and preventive medicine.
- ❖ Helpful to explore the role and responsibilities of social worker in medical fields and rehabilitation activity.

BSW 364 COMMUNICATION FOR DEVELOPMENT

- ❖ Students understood the nature and concept of development communication in social work.
- ❖ Students develop abilities in using innovative and participatory communication media for social work.
- ❖ Students gain insight about proper use of audio-video media for soail awareness and change.
- ❖ Students gets review of experiments in development communication of various project.
- ❖ Students develop communication skills and attitude in an interactive personality.
- ❖ Students develop communication, public speaking, listening skills.

BSW 365 SOCIAL WELFARE AGENCIES

- ❖ Student understood role of various social welfare offices in social awaking.

- ❖ Students aware about the work process of various social welfare agencies.
- ❖ Students understood planning staffing organizing reporting budgeting, recording process of social welfare agencies.

❖

BSW 366 FIELD WORK

- ❖ Students do the programme for community organization and community development.
- ❖ Students conduct various awareness through fieldwork like Swachh Bharat Abhiyan, Education Rally, etc.
- ❖ Through study tour students visit various Government Organization and Non Government Organization get the knowledge about working progress.
- ❖ Students takes part in individual and group conference.

BSW 367 RESEARCH DISSERTATION

- ❖ Develop budding research attitude among the students.
- ❖ Develop skills to prepared synopsis, questionnaire, data collection, data interpretation and report writing.
- ❖ Develop attitude of reading books and concerning literature for review of literature.
- ❖ Develop skill to prepared qualitative and quantitative research methodology.

BSW 368 VIVA VOCE

- ❖ Develop courage of responses to questions asked during the viva-voce.
- ❖ Develop skills of communications reading, observation, presentations and responsiveness during the viva-voce.
- ❖ Learn the manners and professional ethics and values.


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Course Outcomes of Post Graduate (MSW Degree)

Academic Year 2021-22

MSW-I SEM -I

COMPULSORY

SW 111 HISTORY AND IDEOLOGY OF SOCIAL WORK

- ❖ Understood the History, Evaluation of social work profession.
- ❖ Gain information about contemporary ideologies of social work and social change.
- ❖ Developed students insights in the origin and development of ideologies/ approaches social change.
- ❖ Explore own assumption, ideas, values and experience about people, there problems in order developed sensitivity the marginalization of vulnerable groups.
- ❖ Understood the values, perspective and trends of social work practice in India and World.

SW 112 WORKING WITH INDIVIDUALS AND FAMILIES

- ❖ Advocate for client access the services of Social case work.
- ❖ Developed professional ethics and skills code of code of conduct behavior with client.
- ❖ Understood the basic concept and its method of application the client of various agency setting.
- ❖ Use of supervision and evaluation.
- ❖ Developed various approaches of problem solving process of Individual and family.
- ❖ Understood care work as a method of social work and appropriate its place in social work practice.
- ❖ Understood the values and principles of working with.

SW 113 SOCIOLOGY AND INDIAN SOCIAL PROBLEMS

- ❖ The students should Understood the sociological concept and its important individual and society.
- ❖ The students should got a scientific insights about the social structure, social system, social stratification.
- ❖ The student should Understood the importance of social institutions. i.e. marriage, family in changing social environment.
- ❖ The students should know about various social issues and causes beyond it.
- ❖ The students should Understood the process of socialization with family, society, school etc.

SW 114 PSYCOLOGY FOR SOCIAL WORKERS

- ❖ Students can Understand the Psychology of social workers.
- ❖ Understood the basic concepts of human behavior.
- ❖ Find the areas of application of Psychology within social work.
- ❖ Understood human development and growth of individual at various stages in the life span gain insight in factors contribution development of personality.
- ❖ Understood the process of adjustment and non-adjustment and its impact on human behavior.

SW 115 WORKING WITH GROUPS

- ❖ Students understood the social group work as method of social work.
- ❖ Understood the process of implication of group work practice in society, community, agency and smallest group those have same objectives and problems.
- ❖ Acquire the social aspects and knowledge of social group work.
- ❖ Student can adopt the skills of group worker.

SW 116 PROFESSIONAL DEVELOPMENT OF SOCIAL WORKER

- ❖ Understood self and techniques and skills of self development.
- ❖ Understood communication skills.
- ❖ Learn the writing skills for macro and daily practice.
- ❖ Understood professional social work concept.
- ❖ Understood computer skills.

SW 117 FIELD WORK PRACTICUM

- ❖ Developed students practice skills by applying classroom Theory real life situations.
- ❖ Determine which approaches work in practice and how they must be adopted specific situations.
- ❖ Students can understand the effects of the organizational content on professional practice while developed skills in Agency-based social work.
- ❖ Learn use supervision and consultation approximately.
- ❖ Begin engage in self-assessment.
- ❖ Developed a professional Identity Among student.

MSW – I SEM - II

SW 121 COUNSELLING IN SOCIAL WORK PRACTICE

- ❖ Understood Concept and Process of Counseling.
- ❖ Inculcated helping and guidance skills among the trainees.
- ❖ Provided insights on Special areas and issues related Counseling.
- ❖ Sensitized the Students the ethics of Counseling.
- ❖ Understood the Role, responsibilities and functions of Counselor.

SW 122 SOCIAL WORK RESEARCH AND STATISTICS

- ❖ The MSW-I year student Understood the process of Social work research and statistics also student get aware about skill and techniques of Social Research.

SW 123 INTRODUCTION THE INDIAN CONSTITUTION

- ❖ Student could Understood the overall structure and frame work of Indian constitution.
- ❖ know the hisrical background of Indian constitution.
- ❖ acquire knowledge about various provisions in constitution solve the individual, group, community level issue and problem.
- ❖ Student could developed the critical Understood about judiciary system of Indian constitution.
- ❖ Understood the Indian parliamentary system.
- ❖ Know the provisions among weaker section in the society.

SW 124 WOMEN CENTRED SOCIAL WORK

- ❖ Understood and critically examine woman position in Indian Society.
- ❖ Understood approaches and strategies required for the development women.
- ❖ Understood the knowledge of legal provision for the protection and rights of woman.
- ❖ Developed integral gender perspectives in social work practice.
- ❖ Developed skill of intervention with woman.
- ❖ Help prepare and equip students directly work with women in particular community, movements and campaign.
- ❖ Help change the view of male student about gender bios approach in patriarchy social environment.
- ❖ Play responsible and equal role work with female members in the family and society.

SW 125 FIELD WORK PRACTICUM

- ❖ Developed understanding among the students about rural community and problems for Intervention.
- ❖ The students participate in special Awareness Campaign such as HIV-AIDS Awareness and various Issues.
- ❖ The students give chance developed the various skills in order developed their understanding relate theory practice and for their professional development.
- ❖ Students give chance implicate theoretical knowledge of social case work and social group work through filed work practice.

SW 126 VIVA VOCE

- ❖ Developed courage of responses questions asked during the viva-voce.
- ❖ Developed skills of communications reading, observation, presentations and responsiveness during the viva-voce.
- ❖ Learn the manners and professional ethics and values.

GENERIC

G 1 RURAL, URBAN AND TRIBAL SOCIETY IN INDIA

- ❖ This course helping student Understood Urban, Rural and Tribal community and knowledge, skill and attitude of the student.
- ❖ This course help Understood Urban, Rural and Tribal societies and their problems.
- ❖ Understood the change process in Urban, Rural and Tribal societies.
- ❖ Understood issues and their implications in Urban, Rural and Tribal welfare.
- ❖ Understood the limitation and challenges for intervention by social workers.

G 2 SOCIAL SECURITY AND LABOUR WELFARE

- ❖ Students can Understood the basic concepts of Social Society and Labour Welfare.
- ❖ Students can acquire knowledge of various social security schemes.
- ❖ Developed the skills analyze the situation labour and understood labour welfare facilities.
- ❖ Understood Labour Welfare acts and concept of social insurance and social assistance.

COMMUNITY DEVELOPMENT

CD 1 URBAN, RURAL AND TRIBAL COMMUNITIES

- ❖ Understood the concept of community.
- ❖ Understood the problem and issue of urban, rural and tribal community.
- ❖ Learn find out the causes and solution on social problems.
- ❖ Understood the changing process in the community.
- ❖ The students should Understood the role of Govt. and local self-Government in community development.
- ❖ The students should aware about the role of social work working with the tribal and rural community.

CD 2 PROBLEMS OF URBAN, RURAL AND TRIBAL COMMUNITIES

- ❖ Understood the problems of urban, rural and tribal peoples.
- ❖ Study about overall mechanisms for community development.
- ❖ Understood the impact of bureaucratic approaches in the implementation of urban, rural and tribal development schemes.
- ❖ Become familiar with the role of social workers in the context of community development.
- ❖ Understood the use of social work methods in community development programmes.

MSW-II

COMPULSARY

SW 231 COMMUNITY ORGANIZATION AND SOCIAL ACTION

- ❖ Identify the problems at the community and organizational level and developing intervention.
- ❖ Developed Rapport building process.
- ❖ Developed skill of conflict management.
- ❖ Developed skills of organizing Meetings, Rally, Activities, Gram Sabhas
- ❖ Developed skill of macro-planning.
- ❖ Developed skill of policy formation, street play.
- ❖ Learn utilization of local resources for community organization process.
- ❖ Learn use of PRA Technique and other ols for identifying the need, issue of local community.

SW 232 SOCIAL LEGISLATION

- ❖ The students should achieved information of the legal rights of people.
- ❖ The students should got information in details about various social laws.
- ❖ The students should developed their ability read the legal books.
- ❖ The students should Understood the problem of public interest litigation.
- ❖ The student should utilized their knowledge for legal aid the weaker section of the society.

SW 233 DISASTER MANAGEMENT

- ❖ Students can Understood the basic concepts of Disaster management.
- ❖ Enable the learner know and understood the nature and types of disaster.
- ❖ Help the students acquire skills required during different phases of disaster management.
- ❖ Sensitive students for positive intervention in the process of rehabilitation and resettlement especially in trauma care and mitigation.
- ❖ Create awareness about preparedness cope with disaster at different levels of Disaster Management.

SW 234 FIELD WORK PRACTICUM

- ❖ Students Understood various social issues and developed an awareness of self and professional ideas.
- ❖ Students Understood professional skills, practical learning and apply acquired knowledge for the study of relevant facts.
- ❖ Student Understood problems of community and selection of appropriable means and solution of the problem.
- ❖ Development of skills required for professional practice e.g. communication listening, critical thinking, emotional intelligent, co-ordinations, programme planning and implementation, presentation and ideas, rapport building with community etc.

GENERIC

G 3 CORRECTIONAL SOCIAL WORK

- ❖ A

G 4 DEVELOPMENT OF WEAKER SECTIONS

- ❖ Understood the weaker section of the Indian society.
- ❖ Understood the situation and problems of weaker section.

- ❖ Understood the welfare agencies and welfare scheme for weaker section.
- ❖ Enable the student know the contribution of social reformers for weaker section.
- ❖ Understood the constitutional provisions for S.C., S.T. and minorities.

G 5 YOUTH AND DEVELOPMENT

- ❖ The student of MSW-II year Understood the policy on youth, problems in education, employment. Youth status in India and programme for youth development.

COMMUNITY DEVELOPMENT

CD 3 RURAL, URBAN ECONOMY

- ❖ Developed Understood about the rural economy and rural co-operation.
- ❖ Help students Understood about the co-operative credit structure.
- ❖ Developed students' knowledge and Understood about the urban co-operative and credit systems.
- ❖ Help students Understood about the development of urban areas and urban economy.

CD 4 COMMUNITY DEVELOPMENT AND GOVERNANCE

- ❖ Understood concept principles of community development.
- ❖ Understood the various community development project before and after development.
- ❖ Understood the community development programmes.
- ❖ Understood the community development project in Maharashtra.
- ❖ Understood the good governance.

CD 5 MANAGEMENT OF VOLUNTARY ORGANIZATION

- ❖ Developed students Understood about the concept of management and voluntary organizations.
- ❖ Help students Understood special acts related voluntary organization.
- ❖ Developed the Understood about the registration procedure for voluntary organization.
- ❖ Developed an Understood about the governance of voluntary organization.
- ❖ Help students Understood the different financial resources of voluntary organization.
- ❖ Help students Understood the roles and functions of voluntary organization.

COMPULSARY

SW 241 SOCIAL POLICY, PLANNING AND ADMINISTRATION

- ❖ Understood Social Policy concept and role of ideology.
- ❖ Understood process of Social policy formulation and the models of Social policy.
- ❖ Understood the major policies and programmes.
- ❖ Understood the different Social and welfare policies and programmes.
- ❖ Understood Social policy and peoples participation in Social planning.
- ❖ Understood Social Welfare Administration and Administration of Social and Welfare Services.
- ❖ Understood types of authority and administration.

SW 242 HEALTH SYSTEM IN INDIA

- ❖ Understood concept of Health disease and public health in India.
- ❖ Understood right based approach and functional approach of health.
- ❖ Understood health policy, commission and health rehabilitation in India.

SW 243 CORPORATE SOCIAL RESPONSIBILITY

- ❖ Student of MSW II year Understood the responsible business, corporate sustainability, corporate citizenship, environmental social and governance issues. Process of C.S.R. condition and benefit of C.S.R. also students Understood the C.S.R. policy and various project running with the help of C.S.R. in India. C.S.R. mainly works on the issues of environment, community, workplace and market place. These issues were Understood by the student.

SW 244 FIELD WORK PRACTICUM

- ❖ Understood the procedure of community organization.
- ❖ Developed the abilities of the students in writing various records. E.g. Diaries, reports and journals.
- ❖ Developed abilities of the students prepare plan of fieldwork or programme and its implementation.
- ❖ Understood the student socio-cultural changes and values, social practices and phenomena in different parts of the country.
- ❖ Student have get group experience and exchange ideas.
- ❖ Students get opportunity meet eminent personalities and institutes in the field of social work and interact with them

SW 245 RESEARCH DISSERTATION (PROJECT REPORT)

- ❖ Learn identify the social issue and social problem prepared statement of research.
- ❖ Developed ability of reading a books journals, periodical, magazines collect the data for review of literature.
- ❖ Developed attitude of research and its application in society.
- ❖ Developed skill of questionnaire, sampling, data collection and data interpretation.
- ❖ Developed code of ethics for research.
- ❖ Developed ability interact with the society, person or the concerning agency for collecting the data.

SW 246 VIVA VOCE

- ❖ Developed courage of responses questions asked during the viva-voce.
- ❖ Developed skills of communications reading, observation, presentations and responsiveness during the viva-voce.
- ❖ Learn the manners and professional ethics and values.

GENERIC

G 6 INSTITUTIONAL MANAGEMENT

- ❖ The student can Understood the overall structure and working pattern of welfare organization.
- ❖ Student could developed the management skills.
- ❖ Acquire the knowledge about establishment and registration procedure of organization, their planning and related aspects.
- ❖ Student could Understood the concept of management and administration of welfare organization.

G 7 SOCIAL WELFARE AND SOCIAL JUSTICE

- ❖ Understood the basic concept, nature and importance of social welfare.
- ❖ The students should aware about the welfare schemes for weaker section.
- ❖ The students should Understood the provision and safe guard for minority and weaker section of the society.
- ❖ The students should Understood the concept of social justice, human right etc.

G 8 FAMILY AND CHILD WELFARE

- ❖ Students can Understood the basic concepts of family and child welfare.
- ❖ Understood the family as a social system and role of family in social development.

- ❖ Understood the social policies relating family.
- ❖ Understood the child health and nutrition.
- ❖ Understood the government and voluntary efforts in women welfare.

COMMUNITY DEVELOPMENT

CD 6 EDUCATION FOR SOCIAL DEVELOPMENT

- ❖ Understood the concept, meaning, aims, objective and importance of social education.
- ❖ Developed insight about the areas of social education.
- ❖ Help students Understood psychological aspects of social education.
- ❖ Give information about planning and education in social education.
- ❖ Help students Understood the techniques in social education.
- ❖ Developed insight of students about role of government and voluntary agencies in social education and social development.

CD 7 PARTICIPARY APPROACHES OF COMMUNITY DEVELOPMENT

- ❖ Seek engage local population in development project.
- ❖ Understood the concept of PRA with its techniques, ols.
- ❖ Understood application of PRA technique for people participation in Rural Development.
- ❖ The students should communicate with the village and developed their skill of Rapport Building, Report Writing.
- ❖ The student should developed method of Research method like data collection, analysis of data and presentation of information collect through PRA ols.

CD 8 MUNICIPAL ADMINISTRATION

- ❖ This course helping student Understood Municipal Administration.
- ❖ Understood the local self government.
- ❖ Understood the municipal administrative structure and function.
- ❖ Understood the Maharashtra Municipal Act and 7th Amendment of the constitution.
- ❖ Understood various policies and programme for urban development.
- ❖ Role of N.G.O. in Urban development.


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The Field Education program strives to:

- Foster professional development wherein personal and professional skills are promoted in the interest of competent professional practice
- Develop practice competence as an entry level professional in generalist social work practice within the organization, the community, social work skills of assessment, planning and evaluation, and the profession
- Support the development of effective and efficient delivery of social welfare services and the process of quality improvement through professional evaluation
- Develop substantive understanding of social work knowledge, values and skills and demonstrate an understanding of and commitment to the principles, which underlie professional social work practice
- Apply professional skills and techniques as well as analytical competence to work with direct and indirect systems in an agency setting and develop an understanding of the relationships between human behaviour and societal processes
- Develop self-awareness and self-discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems
- Develop critical thinking skills and an inquiring interest in professional issues and knowledge along with a commitment to the ethical principles of Social Work and the development of a professional identity
- There are seven educational objectives addressed within four areas: the organizational context of practice, the community context of practice, the social work skills context of practice and the professional context of practice.

All policies, procedures and decisions in the Field Education Program are based upon the following principles:

- The **Code of Ethics** and the **Guidelines for Ethical Practice** as set out by the **Canadian Association of Social Workers**
- Accountability
- Professionalism
- Equity
- Suitability

47-473 Field Education I Learning Outcomes

LEARNING OUTCOME #1

Articulate knowledge of field agency's structure, mission, policies, communication channels, and worker roles by creating a self-orientation plan, employing expected professional behaviour, and establishing appropriate communication links with agency personnel.

LEARNING OUTCOME #2

Assess the impact of community characteristics on social work practice, including agency function in the community, available community resources, and economic, political, and social conditions.

LEARNING OUTCOME #3

Employ generalist social work practice skills, effective written and oral communication, and client advocacy in micro and macro contexts.

LEARNING OUTCOME #4

Display social work core values (the inherent dignity of persons, social justice, service to humanity, confidentiality, integrity and competence in professional practice) and appropriate use of self in micro and macro practice.

47-475 Field Education II Learning Outcomes**LEARNING OUTCOME #1**

Implement strategies for utilizing agency structure, mission, protocols, and communication channels to sufficiently and effectively prepare for action with individuals, families, groups, organizations, and communities.

LEARNING OUTCOME #2

Employ working relationships with formal and informal networks and resources using organizational, collaborative, and leadership skills to impact larger systems and involve and empower the community.


LEARNING OUTCOME #3

Demonstrate practice approaches that fit client system, problem, and diverse social work roles by using self reflection, critical thinking, problem solving, and evaluating intervention effectiveness.

LEARNING OUTCOME #4

Portray oneself as a member of the social work profession by upholding social work mission,

values, and ethical reasoning; displaying personal initiative, strengths, self awareness, and professional behaviour; and espousing continuous learning.


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Program outcomes- BSW (Under Graduation)

1. Students have demonstrated theoretical knowledge supported by empirical evidence for understanding behavior across the life span of multiple client systems and their interactions.
2. Students have demonstrated the knowledge, values, and skills to be critical consumers of research for effective practice and to possess basic skills to evaluate their practice.
3. Students have demonstrated the ability to apply the knowledge, values, and skills of generalist social work practice necessary for initial professional social work practice with systems of all sizes and across client populations. Students are prepared to demonstrated mastery of the six foundation social work roles: advocate, broker, community change agent, counselor, mediator, and researcher.
4. Students have demonstrated knowledge necessary to understand the development of social services and the skills to analyze, formulate, and influence social policy.
5. Students have demonstrated the knowledge, values, and skills necessary for understanding forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
6. Students have demonstrated knowledge and values to understand and appreciate human differences both as a source of strength and a basis for discrimination; students have practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
7. Students have demonstrated the ability to practice according to the value base of the profession and its ethical standards and principles.
8. Students have applied critical thinking skills within the context of professional social work practice.
9. Students have demonstrated the ability to use communication skills differentially across client populations, colleagues, and communities.
10. Students have demonstrated the ability to effectively use supervision and consultation appropriate to social work practice
11. Students have demonstrated the ability to function within the structure of agency, organization, and service delivery systems and seek necessary organizational change.

12. Students have demonstrated the ability to integrate field experiences that offer the opportunity to engage in supervised practice, begin to apply knowledge, values, and skills necessary for effective social work practice, use supervision and consultation appropriate to social work practice with systems of all sizes, function within the structure of organizations and service delivery systems, and seek necessary organizational change. Students have demonstrated mastery of the six foundation social work roles: advocate, broker, community change agent, counselor, mediator, and researcher.
13. Students have demonstrated the ability to understand and interpret both the history of the profession, and professional socialization and the social welfare system, as part of the context for their practice.



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Program outcomes- MSW (Post Graduation)

1. Students could acquire professional knowledge of Social work.
2. To know the social work methods and its implementation process in society.
3. Students could develop communication skills.
4. To know the role enabler, helper, problem solver as social work.
5. Students could know process of individuals problem solving.
6. Students could work as group worker, he/she establish group; fulfill needs and objectives of group, to solve the problems of various groups in society.
7. The course can encourage students for find out issues of society/ community and to getting solutions with the help of villagers.
8. Student can acquire research knowledge and they implement in society.
9. After completing this course Students will get opportunities in various job like community organizer, Group workers in NGO, Medical social worker, councilor, social welfare officer, Labor welfare officer, Superintendent in Hostel, etc.
10. One thing is very important is that, Social work Students are adopting moral values and democratic aspect in their lives.


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