



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BHAGINI MANDAL CHOPDA'S COLLEGE OF SOCIAL WORK

**BMCS COLLEGE OF SOCIAL WORK, CHOPDA SUNDARGADHI, CHUNCHALE
ROAD, CHOPDA, DIST. JALGAON (MS) PIN 425107**

425107

www.bmcswchopda.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhagini Mandal Chopda's College Of Social Work, Chopda , Dist-Jalgaon was established in 1994 by late President of Bhagini Mandal Chopda and former Speaker of State legislative assembly, Maharashtra, to extend values based education and uplift the skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants, the landless workers, and poor-downtrodden inhabitants of the North Maharashtra University Jurisdiction, who instead of academic brilliance has no hope for higher education. The college fulfills its mission of creating an educational environment for the spiraling development of such people under the scholarly guidance of the pioneers, President and Management, Principal, teaching and non-teaching staff. The institute ensures proper representation of teachers, students and other stakeholders in various committees' ad activities.

The College is permanently affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The College is a premier academic institution in this region, located in 6 acres sprawling campus. The campus of the college provides students with conducive environment for study and such as environment automatically turns students to learning with full concentration and devoid of diversions. The campus beautification is maintained through landscaping and planting various trees on the campus. Large number of trees have been planted to conserve the natural beauty and environment of the campus.

Our college is single faculty discipline offering 1 Undergraduate and 1 Postgraduate, 1 Ph.D programme, 3 certificates and 1 PG Diploma programs in the faculties of social work. The college had recognized Research Centre by the university. The college has well to do infrastructure and ICT facilities for effective curriculum delivery. The institution had learned and highly qualified faculty members who are experts in their respective subjects discharging their duties with a sense of dedication and devotion. The college library had 9425 books and other e- resources.

Vision

Vision

Envisage a society which ensures peace, harmony, dignity, justice and equal opportunity to each one for the better development through planned social work intervention with professional cadre commitment.

Mission

Mission

To strive for social work education, training and research by uplifting values and mobility of the professional up to the last mass and man within a society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The first social work educational institution run by women in rural areas and striving for the holistic development of boys and girls in rural and tribal areas.
- Healthy sharing Governance.
- Proactive, visionary and participative management.
- High enrollment ratio of girl's students than boys.
- CBCS and Elective system in UG and PG programme and 04 certificates/add on programme.
- Dedicated and expert staff
- Experienced and computer literate non-teaching staff.
- Faculty drawn from different part of the state, diversity in the faculty.
- College has recognized Research centre
- Excellent ICT tools for the teaching learning process.
- Well qualified faculty members with huge numbers of publications in the reputed journals.
- Subscription of e-books and e- journals through INFLBNET etc.
- 07 students have ranked in the top ten list of the university ranking.
- Wi-Fi campus facility with 100Mbps internet speed.
- Facilities include new and well maintained and attractive well ventilated and sufficient Building and ground with growth potential. Excellent student support facilities, such as Water cooler, school bus, canteen Carrier guidance and counseling cell etc.
- Safe and secure campus for girls
- Registered and functional Alumni Association.
- Eco- friendly campus with green practices Such as Fuel Vehicle free day, Green campus Clean campus, Vasantam O2 zone, Mini forest track etc.
- College has conducted Gender Audit, Academic and Administrative Audit.
- IQAC play vital role in quality enhancement and outreach activities.
- Various social extension activities through NSS/Students welfare conservator basic human values and discipline in students, which help them harness their potential as socially-conscious individuals.
- Positive reputation in the external community.
- Many faculties of the institution are acting as a chairperson and members of the Board of studies in designing and development of the curriculum of the society.
- College recognized by UGC under 2(f) and 12(b) .
- Always best result at UG and PG programme.
- The management extends cordial support in providing infrastructure and financial assistance for college development and also provides residential facilities to the needy teaching and support staff.
- College used students- centered teaching and learning activities. A number of workshops are organized several eminent personalities are regularly visited and invited.

Institutional Weakness

- Absence of hostel facilities to accommodate male and female students. The college therefore has to help male students from outside the city in getting accommodation in private residential facilities, which are sometimes not economically feasible.
- To attract more corpus funding from the society.
- Lack of consultancy.
- Less number of Campus Placement.
- Lack of 100% recruitment in the college due to government policies.

- Most of students are first generation learner.
- Less number of fieldwork institutions/agencies.
- Lack of funding for arranging quality workshop for knowledge and skill enhancement.
- Limited scope for sports and cultural activities.
- Opportunity to explore alumina potential.
- Need to improve referral book services.

Institutional Opportunity

- To start counselling center for needy people.
- To start number of certificate and add on courses related to social work discipline to commonest the curricular gap to run more and minor research projects.
- To establish collaboration in the form of linkages and MOU'S with nearby reputed industries and research organizations.
- Motivate faculty members to develop/create quality e-content in their respective Subject areas for SWAYAM/NPTEL/E-PG-PATHSHALA.
- Emphasize of research center of the college for social development.
- Organization of capacity building training programme in collaboration with UGC-HRDC and similar agencies.
- Better opportunities to interact with the government officials, NGO leaders and there is goodwill about the services provided to them by institute.
- Opportunities to develop student fundamental capacities as most of the students used to stay in the nearby localities including hostel facility.
- Lot of scope for innovation and extension.
- Lot of scope to explore the potential of tribal issues.

Institutional Challenge

- To rooting professional ethics and responsibilities within students.
- To communicate in English language.
- Irregular salary by the department of social justice. Irregularity in scholarships by the concerning department.
- To establish rapport between government and NGO's.
- To attract talented students who are reasonably good in foundational qualities.
- To complete curricula in short period due to semester pattern.
- Retention of the student-teacher ratio is a big challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum delivery system is well planned and students centric. In the beginning of academic year, the academic calendar for the upcoming academic year prepared and circulated to all concern department. In the first meeting of academic year principal distributed the workload of teaching and extra-curricular and curricular activities. In the beginning of academic year, the college planned semester wise timetable, internal examination,

study tour and village camp, fieldwork agencies and various activities related to college development. The college effectively implement the activities and syllabus as per the guideline and calendar of affiliating university.

The college has 2 ICT enable classroom and 1 ICT enable seminar hall. Most of our faculty members in corporate ICT tools during the curriculum delivery. The college offers 02 programmes of CBCS/elective system. For the holistic development of the student's college strive as per the vision mission of the institution. Our college is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. So, we have little scope in curriculum design. Our college also introduce 03 Certificate courses and 01 PG Diploma course. College has insured to include the cross-cutting issues in the above-mentioned courses and programmes. In the syllabus of social work there are number of cross cutting issues prescribed by the University. The college is committed to provoke these issues among the students.

The college also play and crucial role in nurturing civics minded and just individual committees like Women's Grievance Cell, National Service Scheme, Sexual Harassment instill a climate of security and equality on campus. Regular feedback from the students, alumni and faculty also ensures appropriate action towards addressing any gap in student and college development.

Teaching-learning and Evaluation

The enrolment for the programme at under graduate and post graduate level is mostly from the remote regional, socio economically backward class students. Enrolment at the entry level is almost 100% and the passing out of the average percentage of the last five years is up to 90%. Programme outcomes are well express to the students and right from the beginning the students are encourage to develop classroom notes on their own. The average percentage of seats filled against reservation categories is 100%. The college follows reservation policy rules of central and state government.

The teaching method emphasize discussions with the students so that they may bring their personal and field experiences to the classroom. ICT tools like PPT presentation, discussion on documentaries, films of social relevance are use along with the group discussion method. College organizes field visits and promote for participative learning such as classroom seminars, group discussions, debates, quiz competitions, role play methods, etc. The IQAC has establish mentor-mentee system having 23.5 ratio. More over 66.66 % of the faculty member having their doctorate degrees and all are working as a research guide for Ph.D. It has been observed that the slow learner's category needs more attention right from the first year for strengthening their foundational aspects.

The internal exam committee look after effective monitoring and timely implementation of the internal examination and procedure of evaluation. Robustness and transparency are the hallmark of the evaluation process.

Research, Innovations and Extension

The college encourages its staff to engage in interdisciplinary and interdepartmental research activities and resource sharing. College has received grants of Rs. 4.40 lacs for carrying out research projects. There are 09 Research guides out of them 03 have recognized in the academic year.

The PG departments in the college, in their own ways, are committed to contribute to the building up of innovation ecosystem through their liaisons with Industry players and recognized Research Institutes. The college has recently established Incubation Centre. The college has organized seminars/workshops on Research Methodology.

Knowledge sharing is the key aspect of the research activity in the college. The college has Research Advisory Committee that promotes research culture and ethics. 13 Ph.D. students have registered per research guide in the college. Faculty members of the college have published 51 research publications in the UGC CARE listed journals and also published 68 books/chapter/papers in proceedings during the last five years.

College has put a lot of efforts in sensitizing students towards community issues, gender disparities, social inequity etc. and in inculcating values and commitment to society. College conducts number of extension activities through various campaigns. Numbers of departments have carried out various activities for the empowerment and benefit of the neighbourhood communities that has benefitted the community and the students as well. Extension activities have made notable impact on sensitizing students towards issues like gender disparity, Environment conservation, social harmony, dowry, superstition eradication, female foeticide etc. Apart from this the college has extended its support to the neighbourhood community through blood donation camps, donation of books / stationery to underprivileged school students etc.

Infrastructure and Learning Resources

The college has adequate, well to do infrastructure. There is an optimal use of the facilities to carry out academic and co-curricular activities. The College has a building with 07 classrooms, out of which 02 classrooms are ICT enabled. College has one ICT enabled seminar hall. The campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching - learning process. The college having computing facility with the requisite software to meet their own requirements for carrying out academic and research works. The college has 21 computers in all, out of these 10 computers are for the educational use for the students and the faculty. The College has minimum indoor and outdoor sports facilities. 2.57% of the total expenditure excluding salary was incurred on infrastructure augmentation during last five years

Library hosts a collection of 9487 books and textbooks, 36 periodicals, Research dissertation CD 878 and Study Material CD's/ DVD's / 42 Video contents. The library provides good number of online learning resources such as INFLIBNET, N-list, National Digital Library of India and computers with internet facility for students and teachers. Average expenditure on purchase of books/journals etc. is Rs. 42638.80 during the last five years.

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from 2.00 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, Interactive boards with stylus, LCD projectors, Photocopy machines, online admission process, dynamic website, and various software. Student - Computer ratio in the college is 0.72 Bandwidth of internet connection is 100 MBPS.

The college has established systems and procedures for maintaining and utilizing physical facilities. The college has signed various contracts for maintaining and utilizing physical facilities.

Student Support and Progression

College has functional and effective students support mechanisms like Career Counselling Committee, Competitive Exam Guidance Committee, Grievance Committee, Internal Complaint Committee. The college extends financial support to needy students by facilitating partial or total exemption of their fees as per their financial condition. It also tries to enhance awareness among the students about various government, non-government and minority scholarships. 65.55% of the students have been benefitted by Govt. Scholarship and 3 students have been benefitted by institution's welfare scheme. 34.37% students have taken benefit of the career guidance schemes of the college.

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. College has Implementation of guidelines of statutory/regulatory bodies and has developed offline grievance submission mechanism.

Institution always strives for students 'progression to higher studies, the average students' progression during the last five years is 13.73%. In competitive exams 0.29% students have qualified of the total number of students appeared for such exams.

In tune with the vision and mission of the college, the faculty members promote students to participate in social, cultural and outreach activities. 09 students have won awards/medals for outstanding performance in sports/cultural activities. The college's administration and management are participative, students have representations on various decision-making bodies of the college such as CDC, IQAC and various cultural committees etc. During the last five years of the college have participated in 38 sports and cultural events/competitions organized by the college and other institutions.

The college has registered not registered Alumni Association under the Society Registration Act with in last Five years. But it is recently registered under Society Registration Act 1860 via **Registration No. Jalgaon/0000091/2020-21 Dated: 26th Oct. 2021**. The association is constituted with 13 Executive Committee Members. Mr. Jitendra Suresh Mahajan is working as a President of Alumni Association. The students who have completed UG or PG or Ph.D. from the college are eligible to register as a member of the alumni association.

Governance, Leadership and Management

Executive Council of the Bhagini Mandal, Chopda is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision - making process in tune with the vision and mission of the college in building the organizational traditions. The institution believes in democratic decentralized and participative governance. The Leadership, CDC, Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance.

As a post accreditation measure the college has prepared five-year perspective plan immediately after First cycle of accreditation in July 2015. College has implemented 90% of the measures mentioned in the perspective plan. To mention few, the college has undergone quality audits like Gender Audit, Academic & Administrative Audits. Newly Research Programme, 03 Certificate Courses and 01 PG Diploma Course also introduced. The college has Rain Water Harvesting System.

College has well established mechanism and policies for recruitment and appraisal of the staff. The college has Parking Facilities, RO Water Drinking Facility, Cubicles for each Teacher are made available for teachers, staff

and student.

Financial Planning, efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, optimal utilization and execution of the budget is monitored through internal and external auditing. The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources.

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. IQAC has organized quality related Seminars, Workshops and Conferences on various issues. Besides, IQAC has following strategies for the institutionalization of the quality assurance.

- Preparation of Perspective plan
- Preparation of Academic Calendar
- IQAC conducts periodically meetings.
- Timely submission of AQAR.

Participation in NIRF, AISHE and ISO

Institutional Values and Best Practices

Our college arrange various programmes for promoting the noble values like Love, Truth, Non-Violence and Peace. The College provides safe and secure atmosphere for girl students. CCTV cameras and 24 hours security available in the campus. College organizes gender equity promotion programs such as Women Empowerment Lecture on Laws protecting Women, Hemoglobin Test for girl students, Self-Defense Training Camp. Personality Development Workshop for Girls etc. College implemented security and safety measures especially for girls. College has one common rooms for girls. Girls Common room is equipped with sanitary napkin.

About 70% of the annual lighting power requirement is through LED lamps. The campus is endowed with greenery. Solid and e-waste management system is working as per the norms. Rainwater harvesting project implemented with bore well. The college building are well connected with transport to reach college. The college tries its best towards paperless office.

Ramp facility is available for differently abled and *divyangjan* students. In order to fulfill our commitment for social responsibilities the college has conducted several activities on regular basis in the neighbourhood community. The college has initiated number of best practices such as 'Green Campus'. 'No vehicle Day' etc. The campus of the college is plastic free.

Events for promoting truth, love, non-violence and peace are being organized. The college observes the birth and death anniversaries of great personalities. The college observers/celebrates national/international commemorative festivals like Republic Day and Independence Day, Constitution Day, World Yoga Day, World Women's Day, World Environment Day, International AIDS Day and observes birth anniversaries of the great Indian personalities. Socio-economic upliftment of First-generation learners and Women Empowerment through Quality Education is the institutional distinctiveness. The institution has code of conduct, hand book for students and others to ensure academic discipline. The core values have been displayed in the institution at prominent places and also on its website.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHAGINI MANDAL CHOPDA'S COLLEGE OF SOCIAL WORK
Address	BMCS COLLEGE OF SOCIAL WORK, CHOPDA SUNDARGADHI, CHUNCHALE ROAD, CHOPDA, DIST. JALGAON (MS) PIN 425107
City	CHOPDA
State	Maharashtra
Pin	425107
Website	www.bmcswchopda.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ishwar Mangilal Saundankar	02586-223017	9423903747	-	bmcsw.chopda@gmail.com
IQAC / CIQA coordinator	Anant Vinayak Deshmukh	02586-2586223017	9405059121	-	avdeshmukh265@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		30-06-1994		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University		View Document	
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	26-07-2012	View Document		
12B of UGC	21-07-2017	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BMCS COLLEGE OF SOCIAL WORK, CHOPDA SUNDARGADHI, CHUNCHALE ROAD, CHOPDA, DIST. JALGAON (MS) PIN 425107	Semi-urban	6	3797.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSW,Social Work	36	HSC	Marathi,Marathi	127	124
PG	MSW,Social Work	24	Any Graduate	Marathi,Marathi	148	148
PG Diploma recognised by statutory authority including university	PG Diploma, Social Work	12	Any Graduate	Marathi,Marathi	60	35
Doctoral (Ph.D)	PhD or DPhil,Social Work	60	MSW PET	English + Marathi	42	13

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				15			
Recruited	0	0	0	0	2	0	0	2	8	2	0	10
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	14	3	0	17
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	5	2	0	9
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		1	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	60	0	0	0	60
	Female	64	0	0	0	64
	Others	0	0	0	0	0
PG	Male	83	0	0	0	83
	Female	65	0	0	0	65
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	12	0	0	0	12
	Female	23	0	0	0	23
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	12	0	0	0	12
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Certificate / Awareness	Male	45	0	0	0	45
	Female	26	0	0	0	26
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	20	25	25	25
	Female	13	13	16	16
	Others	0	0	0	0
ST	Male	37	31	29	21
	Female	53	45	25	17
	Others	0	0	0	0
OBC	Male	62	51	59	55
	Female	33	41	50	54
	Others	0	0	0	0
General	Male	16	12	16	24
	Female	8	6	7	3
	Others	0	0	0	0
Others	Male	25	28	30	40
	Female	14	16	17	16
	Others	0	0	0	0
Total		281	268	274	271

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the affiliating university. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, the college has initiated new interdisciplinary certificate courses in addition to the existing inter/multidisciplinary research and academics. Our college is affiliated with university and university restructured Academic programmes to include</p>
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	Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by the university. It can be said that the University is proactively working towards implementation of the suggestions given in the NEP.
2. Academic bank of credits (ABC):	The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, Maharashtra.
3. Skill development:	The Institution is already conducting the skill development courses as designed by affiliating university from Semester 1 to 6 at undergraduate and semester 2nd and 4th at postgraduate programs respectively. Also, under the employability of student in skill courses, the college has already been running courses such as Communication Skills in English, Counseling, NGO's Management, and Diploma in Public administration etc. The institutional preparedness reflects clearly through field work activities. respectively.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to promote /integrate the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities etc. and through discussions/interactions/symposiums etc in local languages These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field visits to rural and tribal areas shall value their culture and traditions.
5. Focus on Outcome based education (OBE):	Learning Outcome based Curriculum aims to bring about uniformity in syllabus for all programs prescribed by University. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop and project based learning field work, internship, and research work is suggested. The student learning outcome should be defined in terms of knowledge, skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.
6. Distance education/online education:	This institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app,

zoom, Whatsapp etc. Even slight relaxation in COVID-19 pandemic situation and accordingly visit of students and faculty members to college from different distant areas, helping them to study e-content for all subjects in all semesters. This institution is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
77	77	77	77	79
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
281	266	272	271	281
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
257	250	251	244	262

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
92	94	91	93	109

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 8

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.59233	22.82432	23.98878	42.63484	213.1152

4.3

Number of Computers

Response: 21

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

At the beginning of each academic semester, the principal called a meeting in which the following points are discussed and finalized.

Workload allotment to teachers as per UGC guidelines. Fieldwork In-charge and class In-charge also deputed in the same meeting.

Prepared Schedule of academic as well as co-curricular activities on the basis of guidelines given by the IQAC and distributed responsibilities of various academic activities to each teacher.

Constituted timetable committee prepared the master plan of timetable having allotment of theory, fieldwork and research work, and extra-curricular activities and it was displayed on the notice board well in advance. The teacher prepared a teaching plan having the teacher's details, the number of lectures needed for completing the syllabus of the subject, actual teaching hours, teaching tools used, and ICT Tools used.

For effective curriculum delivery college principal regularly supervised the teacher's lesson and suggest necessary changes if any. The teaching plan, teaching diary, and attendance register of students are weekly evaluated by the principal. All teachers take utmost care to complete their syllabus well in time.

As per the academic calendar prepared by IQAC, the Curriculum delivery system of our college is well planned and as per the guideline given by IQAC. The main focus of our curriculum delivery system is students belonging to rural and tribal areas.

Our faculty members maintain records of the ICT database in the form of PPT's recorded lectures, YouTube, and Zoom classroom mode for an effective teaching-learning process.

The Schedule of fieldwork activities is planned well in advance having classroom seminars, group discussions, Concurrent field work, and orientation visit activities etc. Trainee students are placed in various welfare institutions for placement under the supervision of a fieldwork supervisor.

Program outcomes, program-specific outcomes, and course outcomes should be well prepared. Teachers prepared their course contents by referring to library books, journals, e-journals, and other sources of information.

At the end of each semester after the completion of the syllabus two internal examinations were conducted and the result of the said examination was displayed on the notice board.

Teacher programs:

The College ensures that teachers participate in Syllabus Revision workshops and seminars in order to be updated regarding the curriculum and use of ICT tools to be imparted to the students.

The IQAC organizes forums in which discussions are held on evolving trends in curriculum and examination reforms.

Student Programs:

Orientation Program, classroom lectures, and assignments are organized for students to familiarize them with the learning environment and support facilities, examination, attendance, and institutional rules.

Teaching Techniques:

To enhance effective delivery of the curriculum and improve the students. Teachers supplement classroom teaching with PowerPoint presentations, seminars, group discussions, storytelling, skits, videos, short films, etc.

Feedback on curriculum:

The IQAC monitors the overall teaching and learning process by collecting the stakeholders' feedback through feedback to ensure the effectiveness of the curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**Response:**

Every year in the month of April IQAC prepared the Academic calendar after a long discussion with faculty members, by referring university calendar. Utmost care is taken by the IQAC to ensure the holistic development of students. All curricular and co-curricular activities are mentioned in the academic calendar. Semester-wise planning of curriculum delivery is an essential aspect of our academic calendar. The internal examination schedule is published well in advance and also intimated to the students through notices circulated on the notice board. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes various types of evaluation methods, marking schemes, nature of question papers, and the marking weightage to be given.

At the commencement of every semester of each academic year, the students are made aware of the

continuous internal evaluation mechanism which includes various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given.

The Continuous Internal Evaluation (CIE) system is regulated for encouraging students' effortless and gradual learning. The structured mechanism for internal assessment of students monitors students' attendance, participation in class discussions, academic performance, and presentation of the subject matter.

The college examination committee after consultation with IQAC has introduced the following reforms:

- The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process.
- After the evaluation, their performance is discussed with the students. This reformation has been accepted on an experimental basis to achieve the best results.
- The answer sheets are preserved for three years and documented for further clarification and use. If some of the students remain absent due to certain genuine reasons like participation in sports, competitive exams, Avishkar, medical emergency, or any other college reasons; the concerned unit conducts their internal tests separately and their internal marks are displayed on the notice board.
- Through Weekly individual conference and fourth nightly group conference, the fieldwork supervisor evaluates the performance of each student and suggest reformatory measures. The fieldwork supervisor also evaluates field work report weekly and suggest how to write fieldwork report in a proper manner. Internal viva-voce on fieldwork activities is also conducted at the end of each semester to evaluate the performance of each student.
- While submitting the internal marks to the university via the e suvidha portal of the university, utmost care is being taken by the internal exam committee such as every entry of marks is read and checked by the concerned subject teacher to ensure zero error. Thereby limiting grievances in the internal examination marking.
- We encourage students to give seminars by using ICT aids, instead of using the traditional method.
- From year 2015-16 the college started a Centralized Internal Examination system in which seating arrangements and examination blocks get interchanged daily to ensure zero malpractices.

During the lockdown period, an internal examination has been conducted through online mode.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

4. Assessment /evaluation process of the affiliating University**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****Response:** 100**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 02

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 10**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	2	2	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 13.7

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
82	40	38	28	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Professional Ethics, Gender, Human Values, and Environment and Sustainability are highly valued by the college through its vision, mission and core values. Accordingly, these are consciously integrated into the College's day-to-day administration, approved curricula, value-added courses and co-curricular activities.

Professional ethics of Social Work reflected through contents of the courses.

§ Primary goal is to help needy people and to address the social problems.

§ Professional social worker challenges to social injustice.

- § Social work respects the inherent dignity and the worth of the person.
- § Social worker recognized the central importance of human relationship.
- § Social worker behavior in a trust worthy manner.
- § Social work practice within their areas of competence and develops & enhances their professional expertise.
- § **06** courses at UG & PG level in the approved curricula specifically dealing with professional ethics and ethical issues in the respective domain areas.
- § Outlining of development of socially responsible and ethical behavior in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of all the programmes/
- § Self Declaration of the research scholar to be included along with the submission of student dissertations

Gender

Our college is run entirely by women management and promotes to organize various programs related to the empowerment of women.

- § 41.27 per cent female representation of female student's population in the college, to achieve the goal of gender equity and empowerment.
- § 18 courses in the approved curricula dealing with gender related issues.
- § 170 student dissertations at the undergraduate and postgraduate levels on women issues during 2016-21
- § Yuvati Sabha and Swayam-Siddha for girl students organized in collaboration with KBCNMU
- § Gender Audit Survey of a College in 2019-20
- § National and state-level seminars, workshops, training programmes for Women in collaboration with the State Commission for women and the National Commission for women and other institutions.
- § Gender related social issues like female feticide, dowry etc. are highlighted by students through fieldwork activities.

Human Values

- § Human Rights and social justice Course are also included in the curriculum at UG and PG levels.
- § Through various methods of social work trainee, students learn human values.
- § 17 courses in the approved curricula dealing with universal human values.

§ Variety of hands-on experiential learning opportunities for students in human values through clubs like, NSS, Rotary Club, Inner wheel club, and election literacy campaign.

§ During 2016-21 regular extension activities, field practicum, social sensitization camps, and surveys, both within and outside the approved syllabi in sensitizing the students to issues related to human values.

Environment and Sustainability

§ College has an eco-friendly environment having rainwater harvesting, a little forest, O2 Zone, plantation, etc.

§ Course in Environment studies in the approved curricula specifically dealing with environmental issues and environment management including a core course at UG level.

The college promote following activities

1. Tree Plantation and Swachh Bharat Abhiyaan
2. Fuel vehicle free day.
3. Restricting use of Plastic
4. Collection and Disposal of E-Waste
5. Paperless work.
6. Organized Rally, Vruksh-dindi

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 16.8

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 281

File Description	Document
List of programmes and number of students undertaking project work/field work /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 99.2

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
127	120	124	128	114

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
128	124	124	128	114

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 38

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
96	96	96	96	96

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Students from the diverse socio-cultural, economical and educational background are admitted to the college. Therefore, taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry level. slow and advanced learners are identified through students' subject tests, classroom interactions, performances in previous examination. It helps to identify learning levels of students and to segregate slow and advanced learners. Slow learners are assisted in field work and study by their peers. At the beginning of teaching session every teacher is allocated a group of about 23 mentee. Slow students are given special assignments in field work and encouraged to participate in sports and cultural activities according to their interests and abilities. It helps boost their confidence and encourages learning. The teachers personally monitor the progress of slow learners and address their academic and personal issues. Every mentor pays special attention for slow learners. The students enlisted under the mentor have successfully passed the university examinations. The skill requirement gap of the student is being identified and activities are being arranged to provide clear understanding of basic concepts of the UG and PG students.

For slow learners institute provides:

- Personal counseling
- Home assignments
- Tests/Tutorials
- Question Bank
- Question paper solving.
- Mentor providing Simplified Study Material

For Advanced Learners institute facilitate : -

- Competitive Examination Guidance
- Research Projects.
- Seminars/Conferences/Workshops.
- College/intercollegiate level Essay, elocution, debates competition.
- College has subscription e-journals through N-List and INFLIBNET membership which is useful for advanced learners.

The college promotes and motivates Advanced Learners to write an articles in the annual Magazine of the college "**Parivartan**". This activity helps students polish their writing, reasoning and critical thinking ability. As a result of our focus on advanced learners, every year number of students participate in university level "**Youth Festival**". The college has received various individual medals in these competitions. **Prerana Award** to the meritorious students are given at the Annual Prize Distribution Program which motivates and inspires students for their future endeavors in academic growth. Relentless efforts in organizing special programs for advanced learners resulted in the better performance of these students in university examinations as well as in the following: -

- 10 students have ranked/topped in University ranking and merit list.
- Number of students have participated in National Seminar
- Number of students have participated in various competitions.

Individual attention is given by individual teachers who meet for individual conferences each week and fourth nightly for group conferences in groups of about 18-19 students. Counseling Interactive teaching methods are part of every classroom education in the college. Field work review meetings are held regularly for students to improve their performance by conducting lectures and sharing experiences of eminent personalities, workshops for all students with experienced learner life skills and soft skills training.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 23.42

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Every faculty member in the college is aware about the background and limitations of students belonging from rural and tribal areas. Therefore, in addition to lecture methods, teachers have adopted various other teaching methods so that the students' ideological. Clarity and understanding will increase.

Teaching Methods: Teachers are encouraged to use a variety of innovative teaching methods. IQAC regularly encourages teachers to stay connected to innovative teaching methods. All teachers regularly and creatively teach case studies, group discussions, posters, role play, power point presentations, simulation games, skill lab etc.

Experiential learning: Students are given the opportunity of experiential learning. The practical application of various methods and values of professional social work education is experienced through field visits, agency orientation visits, concurrent field work, study tours, rural study camps, research surveys and project work. Such education is necessary not only to meet the academic requirements of the college and university but also to bring about personal and professional development through such

teaching and learning process with such experience. Various individual and group exercises such as songs, plays, street plays, project demonstrations are organized by the college to help & build confidence, and to develop skills such as communication, presentation, rapport building and report writing through practical experiences for their personal and professional growth. Career Oriented Courses help to develop practical skills among the students.

Participatory learning: Practical experience and participatory learning are closely related to the teaching-learning process as they complement each other in the personal and professional development process of students. Participating learning is very clearly seen and noticed in the actual learning process of social work education, in which students actively participate in programs such as case work, group work, community organization, group discussions, paper presentations, class seminars, project design, field work seminars and various skills development activities. Other activities such as field and agency orientation visits, project exposure visits, study tours and group experiences also provide good participatory learning in social work education. Participation in debates & elocution competition .

Participation of students in the organizing committee of various events such as Constitution day, National voter's day, Women's day, etc.

Problem Solving Methods: The process of social work education through classroom teaching or field experimental learning prepares students to understand and to solve their own problems as well as other problems. The tasks undertaken by the students with the help of the faculty members are related to the problem solving process. In their field work practice, students use individual counseling and social casework to help individuals to solve their problems, using group work methods and community organizations to deal with community issues and various social issues, as well as other methods such as research, Social action and administration also help students in the process of problem solving. Individual and group conferences are the best tools to help students understand problems to acquire problem solving skills.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Information and Communication Technology (ICT) consists of a variety of tools and systems that can be used by competent and creative teachers to improve learning experience. The use of ICT increases motivation, enthusiasm and confidence in students. This further allows the teacher to demonstrate, explore and explain the teaching method so that students can learn more effectively. Teachers use ICT devices like LCD projectors, mobiles, laptops and computers. The college encourages teachers to complete online courses on technology and various courses in terms of updating computer related knowledge. The seminar hall is equipped for the use of LCD projectors. The college has a computer lab that students can access. The library has computer facilities with internet for the students so that they can easily access the e-

learning resources. The college is subscribed. Inlibinet, N-List, Shodhganga, and affiliate e-resources are provided free of charge to teachers and students. Everyone is given a user ID and password to use the e-materials available through it. College conducts seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester.

For each class a teacher looks at activities related to the whole theory and field work. In addition, the Field Work Committee and the Examination Committee also work to reduce complaints. We form a committee of three faculties to look into complaints and transparency regarding field work. The composition of the examination committee is as follows

1. Chairman Principal
2. Co-ordinator Senior Professor
3. Member Professor (two)

During the unprecedented times of COVID 19 lockdown the teachers and mentors of the college have effectively conducted online lectures and counselling sessions to address the difficulties related to admission process and online examination using Google meet and ZOOM platform. During the latest academic year, academic calendar of the college was moulded as per the present scenario and as per the guidelines issued by the university and central/state government.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 23.42

2.3.3.1 Number of mentors

Response: 12

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 70.59

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 65

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	08	07	06

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 17.67

2.4.3.1 Total experience of full-time teachers

Response: 212

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Student evaluation is an integral part of the student learning process. College is affiliated Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon, following the examination system given by the university. The internal assessment program is a continuous process in nature and is conducted semester-wise as directed by the affiliated university. Internal assessment is based on the presence of internal tests home assignments, presentations, viva-voice, class seminars, etc.

In the monthly staff meeting, discussions are also held on pedagogical teaching, in which student attendance, performance and success are reviewed and appropriate decisions are made. The college has a field work manual which clearly describes the evaluation criteria. A Fieldwork Journal is distributed to each student at the beginning of each academic year. Individual and group conferences are held once a week or more, if required. In each individual and group conference faculty took feedback and guidance is provided to students about their performance in their theory, field work, and research work. It helps to improve the performance of students who are lagging behind in studies. Field work is evaluated by a panel of faculty members to maintain fairness and transparency in the evaluation process. Good written answer sheets are discussed with the students in the class. The examination schedule for each semester is displayed in advance on the notice board.

Mobile phones in the examination halls are strictly prohibited. Marks lists of the students are prepared after the evaluation and documented for the further clarification. To ensure the transparency, the internal examination committee displays class wise mark lists on the notice board for kind perusal of the concerned students. At the end of each semester the principal verifies the internal marks of all the students. Online internal marks are submitted to the university through college login accounts on the university internal examination portal.

During COVID -19 lockdown phase the oral/internal examinations of Even semester (2019-20) for the selected courses were conducted in online mode through Google form and ZOOM platform.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

All grievances related to the internal assessment are primarily redressed by the respective Committee. In some unsatisfied cases, they are forwarded to the examination committee (if required). In case of any university related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period.

As per the guidelines of the affiliating university the centralized assessment program (CAP) for first year classes of UG program is being carried out in the college and a separate examination cell comprising of senior teacher, administrative staff and exam clerk is constituted to handle examination related grievances.

If students have any doubts regarding assessment of answer sheets then he/she can demand the photocopy of assessed answer sheet. Students can apply for online photocopy within 10 days after the declaration of the result. College/university provides photocopy of the assessed answer sheets to students on demand within a period of 30 days from the date of receipt of application. Once the student receives the online photocopy of answer-sheet, the student consults with the respective subject teacher and takes his/ her opinion and then further processes for rechecking and revaluation are carried out within 10 days. The result of revaluation is declared within 45 days. The benefit of revaluation is given to a candidate if the original marks and the marks obtained after revaluation exceed by 10% or more of the maximum marks as per university norms.

Internal assessment of field work & research dissertation is a continuous evaluation process. Any grievances regarding field work & research dissertation are immediately resolved by the respective teacher. Grievances related to oral examination on research dissertation and field work are resolved at the Grievance committee level. Continuous follow up is taken with the university till the grievance is settled. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the curriculum of social work prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for Social work programmer at UG & PG level offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated.

The PO's, PSO's and CO's are expressed in the form of knowledge, skills, techniques and attitudes which define all the courses offered in the college. The faculty, students, parents and other stakeholders are intimated about the program outcomes, program specific outcomes, and course outcomes in the following ways:

- The details of PO's, PSO's and CO's of each program offered are stated in a simple and specific terms and are uploaded on the College website, under the link of social work subjects.
- PO's, PSO's are displayed in tabular form on acrylic foam sheet CO's has been displayed for the teachers and the students.
- Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses.
- Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level and post graduate levels.
- The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.
- During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation as well as the performance expectations.
- If the COs are not given by the affiliating university along with the syllabus the COs are framed by the faculty members of the concerned course. Even though the CO's are given by the affiliating university, along with the syllabus, if necessary, the COs are modified and re-framed by the concerned faculty members.
- The importance of learning outcomes has been communicated to the teachers through IQAC.
- According to the expectations of the stakeholders, the teachers of the institute are actively involved in syllabus framing workshops, where they contribute in asserting POs, COs and PSOs in curriculum.
- The result are sought to be shared with all concern through parents teachers meeting, alumni meeting, field work agency supervisor meetings.
- College encourage participating teachers for refresher/orientation courses, conferences, workshop, seminar and fdp and enabling them to achieve the results of each course and programmes.
- Successful alumni are invited to interact & Encourage with both students and teachers during entrance exam, internal assessment and specific events.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. The academic progress of the students is regularly monitored by subject teachers. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and student welfare units organize various community-oriented activities. These efforts help to instill socio-ethical values and develop attitude of community service among the students.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc.

Average attainment in direct method is equal to university examination (60%) + internal assessment (40%). Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. The Methods adopted for the evaluations of program outcomes, program specific outcomes and course Outcomes are as follows:

Formative Assessment: As a part of continuous evaluation the formative assessment of students' Performance is conducted. This includes: Unit Tests, Seminars, Projects, Group Discussions, weekly Individual conference, fourth nightly group conference, fieldwork record evaluation, etc.

Summative Assessment: The performance of the students in university examination is the source to judge their summative assessments.. Especially for social work discipline viva-voce on field work task and Research dissertation are organised by university in respective college by appointing external examiner. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular and extra-curricular activities such as sports, cultural, debate, elocution, N.S.S. and students welfare etc. The teachers also assess the development of students and their performance through observation, classroom interactions, personal counselling, etc. The participation of the students in various activities, study tours, village camp, orientation visits, block placement etc. Fieldwork placement also helps in find out their growth.

The college has BSW and MSW programs their outcome as follows:

1. The average results of BSW and MSW degrees are around 91.97 percent from last five years.
2. Students are appointed in various Government project and NGOs.
3. Through this program student able to communicate with the society, report writing skills etc
4. Program help to make student good citizen of India.
5. The student develops their research applications.

6. Student able to identify social issues and their solutions.

7. The Students started welfare institutions.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 89.88

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	96	92	93	110

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
105	107	102	101	120

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.62

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 6.4

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.00	4.00	0.00	0.40	2.00

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 75

3.1.2.1 Number of teachers recognized as research guides

Response: 9

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 23.08

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	1	1

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	2	2	2

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Institution has created as ecosystem for innovations and has initiatives for creation and transfer of knowledge.

Our college having single faculty programme and through this programme. Institution is committed to contribute to the building of innovation Ecosystem. Research centre in the jurisdiction of affiliating University are also promote for innovation ecosystem.

Our institution is committed to create new knowledge and transfer within the community. Our institution is creating and transferring of knowledge within community through community organisation, social action, village camp and seminars.

Through Research Centre the college has motivate scholar to use innovative practices of knowledge gathering and sharing. The college has collaboration with different social Institutions to sustain this innovation ecosystem.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	2	2	2

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.44

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 13

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 9

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 0.67**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
6	0	2	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 10**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	19	42	23	24

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college is committed to holistic and integrated education in that aims at making students intellectually sharp, culturally creative, emotionally and physically strong. College conducts number of extension activities through various campaigns under the guidance of faculty members. The college have carried out various activities for the empowerment and benefit of the neighborhood communities that has benefitted the community and the students as well. Extension activities have made notable impact on sensitizing students towards issues like gender equality, environment conservation, social harmony, dowry, superstition etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 123

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	25	26	28	27

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 100

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
281	265	272	271	282

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 303

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	65	59	55	63

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 2

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	02	00	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has augmented its infrastructure systematically and continuously over the years. The college has sufficient infrastructural facilities like adequate classrooms, specialization class room, library, computer room, IQAC room, Reading room, Individual cubical for teachers. Principal cabin, administrative room, N.S.S, Student Development & Sports room & Record room, Research Centre, Computer & Examination room. counseling room & ladies' room, toilets for ladies & gents, Ramp for the physically challenged (divyangajan), well -equipped seminar hall, Canteen. The college has spacious classrooms to conduct regular classes. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate Courses, Annual and semester examinations; Mentoring sessions, Students Association activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, etc. All blocks of the college including classrooms and library are well equipped as per statutory guidelines. The College has 2 ICT enabled Classrooms and 1 ICT enabled at seminar hall. The entire campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching-learning process, for projection of videos and other online resources etc. The Library has attached washroom. The college has 2 drinking water tank, Garden, Photocopy machine-1, CCTV camera-16, Bio-matric machine-01, invertor and batteries- 02 & 04, sound system-01 etc.

Facilities:- The college has Wi-Fi connection Wireless internet –04 routers, bore well- 24 hours water supply Purified drinking water, Compost Pit, Landline telephone connection, All units are provided with necessary furniture, Notice boards, First-Aid kit, Visiting Doctor, Fire extinguisher, Parking etc

Library: The college Library Block named as “SUSHEELA”, is spacious and well-ventilated. Library hosts a collection of total 9425 books in which 7233 textbooks+Reference books 277 + other books 1915, journals & periodicals -26 and CD's/DVD's/Video-926. The library has one seprate reading section for staff and special reading room for students that have an adequate capacity where users can seat and study comfortably at the same time. The library provides good number of online learning resources such as INFLIBNET, N-list, OPAC and computers-05 with internet facility for students and teachers.

Each section has its own computing facilities with the requisite **Vridhhi Software** to meet their own requirements for carrying out academic and research works. In addition to the regular curriculum, students are encouraged to pursue their study/project work in the emerging areas of research. College is recognized as Post Graduate and Research study Centres by KBC NMU, Jalgaon.

Computing Equipment: The College has 21 computers in all, out of these 10 computers are for the educational use for the students and the faculty. The college has provided printers with scanning and Xerox facility to each section in order to facilitate effective ICT enabled teaching learning process. All the sections and computer labs are connected with more than 100 Mbps bandwidth and Wi-Fi. Computer labs, various software, and tools are available for facilitating the teaching and learning process. The college has 3 printer cum 3 scanner.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Facilities for Sports and Games

College provides adequate facilities for holistic development of students in field of academic, cultural, yoga and sports activities

Cultural activities

- One multi-purpose outdoor facility is equipped with necessary facilities and properties for conducting different cultural activities.
- College has **01 capacious hall** used for various cultural events where audio visual aids, lighting and other facilities are provided for conducting different programs.
- The **usage of these outdoor and indoor facilities** is around 215 students per day which includes yoga, classroom, cultural events and other extra-curricular activities
- College provides a platform for creative expression and promote the students' talents. Number of diverse cultural activities are organized by the college. The college organizes thematic competitions such as Dance, Songs, Debate, Elocution, Street play, Rangoli, Solo performance, Essay Writing and Poetry writing for 'Parivartan' magazine, on social issues.
- We encourage and support students to participate in various cultural events and workshops organized by other like-minded organizations as well as University.
- Our college organized 'Saad- Pratisad' Annual gathering to cultivate Cultural skills for the holistic development of students. They are important for developing confidence, compassion, coordination and team work in students. We provide a platform for creative expression and promote the students' talents.
- The college also promotes students' participation in the youth festival 'Yuvarang' organized at different places by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

Yoga

- **Seminar Hall** – Facilitated venue for yoga sessions for the students.
- **Trained and experiences yoga guru Dr. Rahul Nikam** impart sessions to the students on various yoga postures, pranayams, mudra healings etc.

Sports and Games

To facilitate overall development of students both in academic and extra-curricular college offer s ample facilities like

- **1 Court - Kho-kho ground of 16 x 29 mtr.**
- **1 Court - Kabaddi ground of 10 x 13 mtr.**
- **1 Cricket ground comprises of 70 x 62 mtr.**
- **Chess & Carrom – 2.6 mtr. (Seminar Hall)**

College has constituted a Sports Committee and one of the faculty members is appointed as the Sports-in-charge. The Committee is responsible for all sports activities. A ground measuring **4934.00 mtr.** is made available for outdoor sports activities. The ground is available for various activities whenever needed. The college has facilities for Cricket, Kabaddi, Kho-Kho and Athletics. Facilities for Indoor games like Chess & Carrom are available for students as well as staff in the Sports Room. The students are encouraged to participate in inter-college and inter-university sports competitions. The information about various sports tournaments at other colleges and universities are communicated to students by displaying the same on the notice boards as well as by circulating it in each class. Travelling allowance and refreshment allowance is provided to the students and staff for participating in various events.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 75

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 06

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 3.35

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.35198	1.04652	0.51754	0.05780	0.15900

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is the prime learning resource of the College and is Partially Automated through Integrated Library Management System (ILMS) designed by **VRIDDHI** Software team of Hindustan Computer Limited, Malegaon Dist. Nashik MS. Vriddhi Software is an ISO9001-2015 certified. College Library is partially automated from the year June 2013. The Library Management Software consists of modules such as Masters, Book Management, Membership, Book Accession, Circulation, Serial Control, OPAC, Barcode facility, Book- Bank facility, Catalogues and Administrative work etc. The Issue-Return is carried out by using software as well as manual cards are kept as supporting documents for students, faculty and non-teaching staff. The Software is having additional features such as member's photographs, can be seen while issuing the books. Book reservation facility the status of a book such as withdrawn /write off / damage / lost and paid can easily be located. Facilities like database backup restore facility.

The Library offers various services provide users such as Inter Library Loan, News Paper Clipping, and Membership for outsider's users, research scholars, ex. Students etc. Book bank facility provide to the students basis on merit criteria every year. All the books are classified with the Dewey Decimal Classification developed by Melvil Dewey.

Total collection of books in the library till date as per library record **7745** purchasing books and **1680** Donated books and **26** Periodical and Journals. BSW III Year students and MSW II Year students deposited their thesis in the library and its CD is also submitted. Total No. of Thesis **1637** and total no. of CD 926 available in the library

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.42

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.19	0.53	0.51	0.39	0.48

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 6.48**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 19

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection, bandwidth from 2.40 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Photocopy machines, online admission process, dynamic website. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, CD's, Video lectures, are exclusively made available to the learners. The students, and all staff are also use 'Vridhhi' software for transaction of books. The teachers and students also prepared and present their seminars through PPT. Teachers also used Zoom platform for teaching. Teachers create their own YouTube Channel through which they present videos on contents of syllabus. Through google form teachers took internal exam during the Covid Pandemic. Research scholars present their research work with the help of power point. Computers of all departments including library are connected with LAN connection.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 13.38

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 5 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 73.08

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.59	22.82	23.98	23.68	21.31

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Library, sports, computers, and classrooms are an unremitting process and in every academic year separate

budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below;

- All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions.
- The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc.
- Separate non-teaching staff is appointed for housekeeping. Chopda Municipal Corporation also helps in maintaining in housekeeping and cleanliness on the campus.
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

The college has signed following contracts for maintaining and utilizing

physical facilities available in the campus:

Sr No	Name of the work	Name of Agency/Person	Contact No
01	Electric work	Chandrakant A Wagh	9657904083
02	Plumbing work	Sanjay C Tadvi	9359927853
03	Boarwell	Samarath Traders	9834547923
04	Computer Maintenance	Shri Saideep Technology	7020932801

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 63.43

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
125	178	168	180	218

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 2.44

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	09	11	10	03

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 31.6

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	272	28	134

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 205.43

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 189

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	00	01	01

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	00	01	01

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	04	01	01

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Internal Grievance Cell (IGC) :

This is a statutory committee which looks after student's grievances, one male student and one female student represent the students of the college in this committee.

Students representation in IQAC :

The students representative Mr. Sanjay Bari (Alumni Member) and Rushikesh Kotwal (Student Representative) has been nominated on IQAC. The student representative attends the regular meetings of IQAC and actively participates in deliberations specially related to student's problem and welfare. The student's representative can put forward issues of the students in IQAC committee if needed.

Apart from this our alumni Ujwala Dhangar represented member of Board of Studies, KBC North Maharashtra University, Jalgaon. And Mrs. Manisha Rajendra Patil is a represent as a member of Management Council, Bhagini Mandal, Chopda as well as member of College Development Committee. (CDC), Bhagini Mandal Chopda's College of Social Work, Chopda, Dist. Jalgaon.

Annual Gathering Committee :

Annual gathering committee is headed by one of the senior faculty member and this committee has representatives from each UG, PG class and one representative from NSS, Sports, Student Welfare Cells. These students take active participation in successful organization of annual cultural gathering (*Saad Pratisaad*) every year.

Student's participation in Gathering committee has resulted in number of awards and accolades in various university and state level competition.

Apart from above mentioned committees, participatory mechanism facilities the student's representation in various academic and administrative committees, these include :

- Anti Ragging Committee
- Prevention of Sexual Harassment Committee
- College Discipline Committee

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	08	01	08

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

5.4 Alumni Engagement

5.4.1 The Alumni Association of BMC's College of Social Work, Chopda is working without registration up to 25th October 2021. Recently The Alumni Association of BMC's College of Social Work is registered under the Society Registration Act 1860 with Registration No. Jalgaon/0000091/2021 on dated 26th October 2021. The Association is constituted with 11 members. Executive Committee & General Body comprising of all registered members. The students who have completed UG and PG and Ph.D. are eligible to registered as a member of Alumni Association. There is no Alumni Contribution during the last five years due to non-registration of Alumni Association.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The core goal of institution is to impart the Social Work education to the ground level poor and needy. The Executive body of the Bhagini Mandal is the apex body of the college. The Policies and Planning Regarding Academic Development. The vision and mission plays the important role in shaping and deciding the programmes. So that there graph of the institution is grow up.

Our vision – Bhagini Mandal Chopda, envisage a society which ensure peace, harmony, dignity, justice and equal opportunities to each one for the better development through planned social work intervention with professional cadre commitment.

Our mission - Our mission is to strive for social work education, training and research by uplifting values and mobility of the profession up to the last mass and man within a society.

The governing body always gave input to the development of college.

In the beginning every year the input regarding the quality enhancement and student development as well as the faculty development has been given by the governing body through meeting.

The input given by the governing body has been put in the IQAC meeting and for implementation of the same in the supervision and guidance of principal, various committees. The implementation is carried out by concerning committees.

The various committees every year for the concerning programmes are Admission Committee, Examination Committee, Cultural Committee, Sports Committee, Field Work Committee, Anti Ragging Committee, Grievance Committee, Backward cell committee, NET/SET Guidance, Propaganda Committee, etc.

Apart from all these the college set up the Research Centre for incubate research culture among faculties and student.

Faculty members have proper representation on various bodies and committees of institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and

participative management

Response:

College always encourages and motivates a culture of decentralization and participative management. College ensures participation of all stakeholders teaching, non teaching staff, students, fieldwork agency supervisor, etc.

Important Committee compromise of teachers and many committees includes non teaching staff as well students.

Case study :

College development committee (CDC) is best example of decentralization and participative management.

College Development Committee (CDC) :

The CDC of the college is as follows

1. Chairperson of the Management.
2. Secretary of the management.
3. Head of department nominated by principal.
4. Three teachers in the college elected by the full-time amongst themselves out of whom at least one shall women.
5. One non teaching employee elected by regular non teaching staff from amongst themselves.
6. Our local members nominated by the management in consultation with principal, from the field of education, industry, research and social service of whom at least our shall be alumnus.
7. Member secretary – Principal of college.
8. Make specific recommendations regarding the improvement in teaching and suitable training programmes for the employees of the college;
9. Prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval;
10. Make recommendations regarding the students' and employees' welfare activities in the college or institution
11. Prepare the annual report on the work done by committee for the year ending on the 30th June and submit the same to the management of such college and the university.
12. Perform such other duties and exercise such other powers as may be entrusted by the management.

Related functions of CDC :

1. It improve an overall comprehensive development plan of college regarding academic, administrative and infrastructure growth.
2. Decide about introducing new academic courses.
3. Take review of self-finance cases in college.
4. Make recommendation to management to college and strengthen research culture & extension activity.
5. Prepare the annual financial estimate (budget) of college & recommended the same to the

management.

The CDC members meets quarterly in year to discuss about the college requirement and unanimously take crucial decision for betterment as the CDC comprises all the component of the colleges from management representative to student representative and also the stake holders for the betterment of college/institution. So, it is the best and ideal example of participative management and decentralization.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

IQAC develops perspective plan and implemented through the various academic and administrative committees.

The college started 6 months career oriented courses in 2017-18 1) course in NGO Management 2) Certificate Course in Counselling in 2020-21 3) Certificate Course in Communication Skill in English. 4) PG Diploma in Management and Public Administration. Till today total 163 student take the benefit of the course.

The staff of the college participated in curriculum development at KBC NMU Jalgaon for Restructuring of syllabus of BSW and MSW in 2017-18 and 2020-21.

One of the faculty was Chairman for the same to make teaching, learning effectively. Most of teacher encourage to use ICT tools eg. Use PPT as a result during Covid period faculties started online teaching as well as use of ICT tools.

Some teacher are motivated to prepare their lecture for YouTube channel and some teacher uploaded their lecture on YouTube

All the teaching faculties prepare their teaching plan and it was seen by principal of the college.

Every teaching faculty submitted their API form to IQAC. At the end of Academic year. So, that teacher should evaluate their academic as well as extra co-curricular and Research work through Self Appraisal Form (PBS) updated by UGC time to time.

The teaching faculties participated seminar, workshop on various National, State & International

Conferences.

The faculty members engaged in the Minor Research project of ICSSR and NCR after motivation.

Two days workshop organised every year of TYBSW & MSW-II year student to understand the Research Methodology for Research Work.

During the year 2018-19 KBC NMU Granted Approved Recognised Research Centre at our college through which the Research Activities are done.

Faculties published their Research Articles in the Reputed Journals.

For creating Research Culture college organised National and International Conferences on various issues.

In the college campus to improve the safety 14 CCTV was fixed.

College provided clean and safe drinking water for teaching non-teaching and student.

New books are purchased and also the faculties donated books on their birthday to college.

Wi-Fi facility are permitted to students and faculties in the college campus.

Sport facilities provided to student to encourage them for sport activities.

To encourage the student to achieve excellent result in University examination. Top students in college are awarded with Prerana Award sponsored by one of our faculty member Dr. Anant V. Deshmukh.

To maintain the discipline the biometric system of attendance for recording of arrival and departure to the staff is fixed.

To achieve update the knowledge and skill faculties has been participated in Faculty Development Program.

The financial audit is conducted regularly by the C.A. appointed by the Institution.

The Academic & Administrative Audit was conducted by University and College.

Gender Audit is also done to evaluate the practices and reformatory major on gender equality.

The college got also certificate NIRF, ISO Registration.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Policies, administrative, set up, appointment and service rules, procedure, and so on demonstrate that institutional bodies function effectively and efficiently. Bhagini Mandal, Chopda started the College of Social Work in 1994. Bhagini Mandal Chopda is a registered non-profit organisation. The management and the governing body of the Bhagini Mandal, Chopda, are at the top of the organizational structure. The College administration follows service rules and promotion policies as per the University Grant Commission, Maharashtra University Act 2016 and guidelines of the Department of Social Justice Department Government of Maharashtra.

The College Development Committee consists of representation from members of management, teaching staff, non-teaching staff, and external experts. The principal of the college is the secretary of CDC. The CDC makes decisions on academic, administrative, and other developmental matters for the college, and the IQAC is formed for the quality enhancement.

According to NAAC guidelines, and playing an important role in the decision-making process and the development of college policies, IQAC collaborates with CDC.

1. Internal Quality Assurance Cell (IQAC)
2. Examination Committee
3. Timetable Committee
4. Placement cell
5. Magazine Committee
6. Library Advisory Committee
7. Women's Redressal Cell
8. Purchase Committee
9. Students' Grievances Redressal Cell
10. Yuvati Sabha
11. Research/Project/Seminar Committee
12. Alumni Committee
13. Student Welfare Committee
14. Committee on Advertising/Publicity
15. The Anti-Ragging Committee
16. The Campus Discipline Committee
17. The anti-harassment committee for women
18. The Committee on Fieldwork

19. Cultural Committee
20. Sports Committee
21. Admission Committee
22. Committee on Agency Profiles
23. The Cell Committee
24. NSS Committee
25. Campus Cleanliness & Maintenance Committee

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non teaching staff.

The college teaching and non-teaching staff has been provided as per government rules. Various welfare measures and scheme. e.g. PF, CPF, DCPS apart from all these the following welfare facilities are provided to staff.

- **Duty leave :**

The duty leave has been provided to the faculty member for participate in various workshops and conferences for professional and personal development of them. The teaching and non-teaching staff is granted difference types of leaves such as Maternity Leave, Earn Leave, Medical Leave as per norms of

State Govt. & UGC.

- **Canteen Facility :**

As the college located in rural area there is not availability of canteen nearby. So college provided the canteen facility to student and also staff members. The break fast and tea facility provided in a subsidized rate.

- **Computer facility :**

Computer facility is provided to student with WIFI facility.

- Well secure parking area is provided for the teaching and non-teaching staff.
- Safe Drinking Water (R.O. System) has been provided to staff as well as students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized

by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 40**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	08	04	08	03

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

For Teaching Staff:

The teaching faculty members on every academic year maintain the record of their Academic Performance & activities in the appraisal form designed on the basis of the PBAS (Performance Based Appraisal System) approved by IQAC. The format includes details of the academic and administrative responsibilities such as

Teaching and Learning

Innovative methods such as ICT

Student related Co-curricular activities conducted

Exam related work (Internal & External)

Research and Publications

Field Work Activities

Research Activities

Activities of Various committees of college

Extension work activity

There is also the student feedback mechanism for appraisal of faculty and suggested to faculty has given in the academic meeting for improvement the submission of self-appraisal forms in time is monitor by the IQAC.

The forms are asses by the IQAC and Principal of the college and constructive feedback are shared with faculty.

For Non-Teaching Staff :

The performance appraisal system for non-teaching staff is channelized through confidential expert. Every member of the administrative staff has to fill this form and hand it over to the Office Superintendent of the college. The Office Superintendent adds his own observations and comments and forward it to the principal for the final remark. After the principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly thus. The institution has performance appraisal system for teaching and non-teaching staff which aids improvisation of the staff of the staff member performance of non-teaching staff is evaluated on following practices

Demonstrate effective positive customer/student service.

Understand how position supports the institutions strategy plan.

Demonstrates knowledge and skill necessary to perform the job effectively and applies to critical work issues in timely manner.

Demonstrates willing to learn skills methods process to enhance job performance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Financial planning help to growth objectives of the institute with its financial requirement, it also help in strategic growth of the organization. The utilization and execution of the budget is monitored through the external audit every year.

The external audit is carried out by M/s. P. M. Shaha (C.A.)

The annual financial audit conducted by the college during the last five years.

Year	External Audit Date
2015-16	15/09/2016
2016-17	29/09/2017
2017-18	28/09/2018
2018-19	26/09/2019
2019-20	20/11/2020

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0.27

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.05	0.07	0.05	0.05	0.05

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the rules and regulations of laid down by the Govt. of Maharashtra (Social Justice Department) UGC. The college received grant from the State Govt. and apart from this college mobilize fund from donations, Individuals from society.

Optimum utilization of financial resources following system is adopted by the college for the optimal utilization of resources.

College invited requirements from the concerning units and committees.

Purchase Committee work on the detail of budgetary plan.

Sanction from the committee.

The CDC of the college approve it & monitor it.

Cash inflow from fees likely from self-financed courses and workshop conferences.

Cash inflow likely from the Government and Non-Government bodies and parent Organization sponsorship etc.

As per budgetary provision Cash outflow based on running program, enhancement in expenditure to be increased on academic and Physical facilities, maintenances administrative expenditures Municipal taxes, Welfare Charities and depreciation.

Dedicate dues to difference between cash inflow and outflow.

The executive Council discuss various of options to make the fund deficiate and examine possibility of increasing Cash inflow and reducing outflow by cutting unnecessary expenditure.

Audit Department of the institution monitors entire business of financial permission and its appropriate utilization.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

College has established the Internal Quality Assurance Cell for the presence of quality assurance, quality up gradation, assessment and accreditation IQAC become valuable for quality improvement messages in college. It play catalytic role for quality improvement in college.

The following two examples of practices institutionalized as result of IQAC initiatives strengthen research culture in college.

The role of IQAC is important incubating research culture in college. As per the discussion in IQAC meeting and sustain effort. College get the recognized research lab by KBCNMU, Jalgaon through which the Two Days Workshop for student of MSW-II and TYBSW conducted every year. The guide course work for Ph.D. scholars and all necessary process regarding Ph.D. scholar channelized through this Research Centre. by NMU is conducted by this center.

The 3 minor research project sanction which are as follows.

- 1) ICSSR New Delhi – 20000/- Year - 2016-17
- 2) NIRD Hyderabad – 40000/- Year - 2017-18
- 3) Maharashtra State Commission for Women - 50000/- Year 2019-20
- 4) Indian Council of Social Science New Delhi – 300000/- Year - 2019-20
- 5) Unnat Bharat Abhiyan - 50000/- Year 2019-20

IQAC also encourage faculty member to published research articles & books on research work. During the year 5 books published by faculty members on their research work.

Faculty have been awarded Ph.D. degree in the post accreditation period.

College has 09 Faculties as recognized research supervisors in Social Work Subject.

Research scholar have completed Ph.D. under their guidance.

Conference Seminar Organized:

As per the discussion held in IQAC the college send proposal to KBCNMU for the organizing Conference during the accreditation period 3 National & 1 International conference is organized in which near about 300 participants participated and some presented papers and published in the proceeding.

Beside this IQAC has following strategies for the institutionalization of the quality assurance.

Preparation of perspective plan

Preparation of Academic Calendar

Formation of various committee

IQAC conduct periodically meetings

Timely submission of AQAR

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

College reviews its teaching learning process, structuring & methodology of operation and learning outcomes at periodic internals through IQAC.

The example is structured feedback and review of learning outcome.

Feedback from the student is vital part of the teaching learning process. College IQAC has developed a feedback form for the stake holders. The analysis of effectiveness of teaching learning is made through the stake holder's feedback mechanism.

The IQAC collects structured feedback and take review of student analyze and discuss in staff meeting and after preparing inclusive Feedback report of college and necessary communicates to concern BOS of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. As there are our staff members are in the BOS it is easy to communicate. It is further improvement and implemented.

Student learning outcome are reviewed through class tests, assignment, seminar, internal assessment tests and exam conducted by university and also through individual conference & group conference.

There is also discussion of the various needed courses due to that college started the four certificate courses under 181 of University Act.

Post accreditation quality utilization :

Organization of National & International Conference. Seminar & Workshop for student and staff.

Five minor research project completed with the funding of ICSR, NIRD, Unnat Bharat, State commission for women etc.

Six faculty members completed Ph.D.

Conducted academic, administrative audit and gender audit.

Started certificate course of communication skill in English.

Started Research Center.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Measures initiated by the institution for the promotion of gender equity during the year.

For the promotion of gender equity college has arranged various types of programmes.

Among of the various programme, some programmes are as below.

Swayamsiddha Abhiyan and Karte Training –

Social Work College has arranged Swayamsiddha Abhiyan and Karate training for girl students from 6 to 13 Feb. 2020. Shri. Arvindji Jadhav (Director, Ashtvinayak Sports, Chopda) was a trainer for the above abhiyan. Total 88 girl students were participated in this Abhiyan.

In this Swayamsiddha Abhiyan girl students get training of Karate 07 days one hour every day. The main aim of this Swayamsiddha Abhiyan is – Swayamsiddha is an integrated programme for the empowerment of Women for self-defence and physical fitness. This programme was very useful for maintain a physical fitness of girl students. The girl students were participated in the online programme.

Counselling –

Our college has arranged counselling centre for all the students. Male and Female both students are taking a benefit of counselling centre. Prof. Dr. Mohini Upasani is a in charge of counselling committee.

Counselling is very much important in today's situation. In today's situation every person (means students) is facing a various type of problem. Dr. Mohini Upasani is taking a very much efforts for counselling to students by counselling they are solving the problems of students and giving motivation to them to face the life.

Common Room –

In our college there are separate ladies room. By using of this ladies room, girls students are getting comfort and relax. When the girls students want to take a rest that time girls students can go to ladies room.

Because of ladies room, girls students feels safely and secuere on some specific issues, girls students can discuss freely in common room or ladies room common room is much more useful facility for girls students.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

E - Waste Management

We are trying to minimize the e - waste material. We are using e - material carefully.

E - waste is generated when electronic and electrical equipment become shift for their originally intended use or have crossed the expiry date. Computers, servers, mainframes, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells, transceivers are examples of e - waste (when unfit for use). These electronic equipment's get fast replaced with newer models due to the rapid

technology advancements and production of newer electronic equipment. This has led to an exponential increase in e - waste generation. People tend to switch over to the newer models and the life of products has also decreased. The college has adopted environmental protection policy so we repair the electronic equipments and reuse it.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

(within 500 words).

Response:

Institutional efforts / initiatives in providing an inclusive environmental i.e. tolerance and harmony towards cultural, regional, linguistic communal socioeconomic and other diversities are very important. It gives the proper insights to the teaching and non-teaching staff as well as students. These activities increase self-awareness of students as well as staff. These activities develop social harmony, social integrity, social awareness and helps to minimize diversities of society.

Introduction :

Various measures were initialized by institution for the promotion of tolerance, social harmony, social integrity, social awareness, programmes, communal socio economic and other programmes.

Scope :

College staff, students.

Approved by :

All the mentioned above programmes were approved through head of institution and IQAC.

Policy Statement :

During Covid-19 pandemic we have released our college student, staff by online mode.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Vachan Prerna Divas

The Vachan Prerna Divas was celebrated in the social work college chopda on 15 October 2020 to pay tribute in memory of late former president APJ Abdul Kalam on his birthday. This day was celebrated to pay tribute, in memory of our late. Former President 'A.P.J. Abdul Kalam' on his birthday. Reading helps everyone to grow mental, socio-economic and all types of awareness and improve skills of students.

Constitutional day (Samvidhan Divas)

Constitutional day (Samvidhan Divas) was celebrated in the college on 26 November 2020 to commemorate the adoption of the constitution of India. The constitution of India which came into effect from 26th January 1950 that's why college use to celebrate the day in the college every year. The preamble of the Indian constitution was read commonly in the college. The college principal, vice principal, and other staff was present in the college.

International Women day celebration

The college was celebrated International Women's Day on 8th march 2021 online mode using Zoom application. The president Mrs. Poonam Gujarathi, BMC's College of Social Work was president of the programme and Chief guest Dr. Tarabai Shinde, department of women studies, Dr. Babasaheb Ambedkar Marathawada University Aurangabd. She has delivered a speech on women empowerment and problems of women. Mrs. Ashwaniben Gujarathi Vice-secretary, college principal Dr. I. M. Saundankar, Prof A.S. Gujarathi and all the college staff present for the above program.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**Response:**

Our college organizes the various activities like Vasudhaiva kutumbakam, Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and International commemorative days like Independence Day, Republic Day and Labour day, International Yoga day, World environment day, International Non Violence day, International Women's Day, World Intellectual Property Day, International Workers' Day, World Environment Day, are celebrated to stimulate various aspects of life among students. These festivals bind the people of different cultures and religions into a bond of unity. Every year our college celebrates birth and death anniversaries of Chatrapati Shivaji Maharaj, Chatrapati Shahu Maharaj, Mahatma Gandhi, Lokmanya Tilak, Netaji Subashchandra Bose Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Dr. Radhakrishnan, Dr. A.P.J. Abdul Kalam, Dr S.R. Rangnathan and others. These celebrations help inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms. Various other departments organize activities like 'Social Justice Day'; 'Constitutional Day'; 'Women's Day', 'Human Right Day', 'world Literacy Day', and 'World Environment Day' etc.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.****Response:****Best Practice No. 1****1. Title of the Practice: ECO-FRIENDLY CAMPUS****2. Goal:**

- To keep the campus green and clean
- To grow more trees with variety

- To help biodiversity conservation
- To reduce the traffic noise
- To inculcate aesthetic values and eco-consciousness among the students and staff of our institution
- To create good ambience for the holistic development of the students.
- To improve the overall health of the people on campus
- To support and implement “Swachh Bharat Abhiyan” for healthy India
- To Encourage for eco-friendly environment
- To develop Green forest
- To develop campus as a O2 Zone
- To create peaceful environment

3. The Contexts:

Bhagini Mandal Chopda's College of social work Chopda is located at the bottom of Satpuda Mountain. Many herbs exist in the range of Satpuda Mountain. College administration and management are always striving to keep the college campus green and environmentally friendly. Satpuda forest is one of hotspot for floral and faunal biodiversity. Our institution is committed to maintain the health and biodiversity of the campus that eventually protect our environment. Campus expansion has resulted in an increase in the use of motor vehicles and resource consumption. Therefore, the college has felt the need to maintain and enhance the greenery in the campus.

4. The Practice:

We plant various types of saplings with the help of Management, Administration, forest department, community representative, People representative, students, NSS, Teaching and nonteaching staff of the college. These plants are made available from the nearby government and private nurseries mostly at the onset of monsoon every year and otherwise. These are successfully maintained by providing fertilizers and irrigation facility. We conduct the program of “Shramdan” by NSS volunteers for the maintenance of our campus. Our college celebrate birthday of Ex- Speaker of Maharashtra Legislative Assembly by planting an oxygen provide plants. The pollution free initiative under this best practice has proved very fruitful so far more than hundred trees have been planted by the all stakeholders. The sapling planted by the faculty, students have to be taken care of by the concern faculty members & Gardener including iron meshing and watering. Following are the major activities conducted to achieve the goal of green and healthy campus:

- From the beginning the college has carried out labelling of plants on the college campus which helps students to understand the botanical names and specifications of the plants.
- The college has preserved Flora on the campus and documented the Flora with photographs.
- Signboards/posters are displayed on the college campus for encouraging ideas of plastic-free campus, noise pollution, and environmental awareness.
- The college organizes expert lectures etc. on environment-related issues
- LED bulbs are installed in the college buildings to save electricity.
- The college has made agreement with New Star Traders for e-waste management.
- The college has robust rain water harvesting mechanism that has resulted in the increase in ground water levels of borewells on the campus.

5. Evidence of the Success:

Our campus is spread across 6 Acres of sprawling green campus. Government mechanism as well as social

forest department appreciates with our eco-friendly campus. This practice has resulted in the improved quality of air and subsequently quality of life. Green campus prevents air pollution erosion of soil and save the water. Eco-friendly campus creates peaceful environment which encourage the students to sit under tree and discuss on various issues and take lunch.

6. Problem encountered and Resources Required:

Due to protected campus no serious problems is found in the college campus. During the initial phase it was difficult to find the alternative for single use plastic carry bags for the students. Later on, in collaboration with "Rotary Club, Chopda and Inner wheel club Chopda college has promoted use of handmade cloth bags.

7. Contact Details:

Name of the Principal: Dr. I.M.Saundankar

Name of the Institution: Bhagini Mandal Chopda's College Of Social Work, Chopda, Dist. Jalgaon Pin Code: 425107

Accredited Status: Grade B

Work Phone: 02586-223017

Web site: www.bmcswchopda.org

Email: bmcsw.chopda@gmail.com

Best Practice No. 2

Title of the practice : Prerna Award

Introduction :

It is found that most of student admitted to our college are belonging from rural area as well as tribal area. Most of the students are coming from socially and economically backward classes. Most of the student's first generation are almost illiterate. In such circumstances they are admitted to higher education. Such students are facing new challenges and new educational environment.

In this competitive era of education, we need to inspire and motivate to the student for the progress of education as well as to achieve the quality education. Our moral duty is to motivate the students for educational development, personality development and to achieve best ranking in the University education and examination at graduate and post graduate level.

From our Bhagini Mandal Chopda's College of Social Work, Chopda one of the senior faculty Dr. Anant Vinayakrao Deshmukh is started 'Prerna Award' from 2016-17. This award is in a memory of his mother and father. By this award he is trying to motivate the students for best results in graduate and post graduate

level.

Objective goal of the Prerna award :

- To motivate the students for healthy and serious study.
- To motivate the students for better performance in the examination.
- To create responsible attitude as learner.
- Inspire all students to set their goals and take efforts to achieve them.
- To get good feedback for newcomers.
- One of the good examples for other education institute also.
- To feel a proud to the parents and other relatives of students.
- To charge the other faculties of college.

The contexts :

Our college is situated in a rural as well as tribal area. Our most of the students are socially and economically backward. Most of the students are not familiar to education. Family members are not fully aware about the education. Sometimes some troubles are coming in their educational path.

To overcome this educational trouble, to face the economic problem and to motivate the student this 'Prerna Award' practice is started.

The practice of 'Prerna award' :

'Prerna Award' is started by our senior faculty named Dr. Anant Vinayakrao Deshmukh (Associate Professor) senior faculty of our college. The main motto of this award is to motivate the students for best ranking in University examination at graduate and post graduate level from the year 2016-17.

The nature of this award is as below :

Graduate level BSW level :

This award is in a memory of Sau. Vimalbai Vinayakrao Deshmukh means mother of Dr. Anant Deshmukh.

First Prize : Rs. 1,501/- (Rupees One Thousand & Five Hundred One Only.) and memento to achieve First Rank in College.

Second Prize : Rs. 1,001/- (Rupees One Thousand & One Only.) and memento to achieve Second Rank in College.

Post graduate level (MSW level) :

This award is in a memory of Shri. Vinayakrao Keshavrao Deshmukh means father of Dr. Anant Deshmukh.

First Prize : Rs. 1,501/- (Rupees One Thousand & Five Hundred One Only.) and memento to achieve First Rank in College.

Second Prize : Rs. 1,001/- (Rupees One Thousand & One Only.) and memento to achieve Second Rank in College.

Date of prize distribution award distribution :

This 'Prerna Award' is distributed to the proper student on 5th September of every year.

On the occasion of 'Teachers Day' our college is giving respect and award to the result-oriented student.

Evidence of the success :

Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon conduct examination for BSW (Bachelor of Social Work) MSW (Master of Social Work) students. Those students who ranks First and Second in the University examination are eligible for the 'Prerna Award'

This 'Prerna Award' is started from 2016-17. Till now 12 students of BSW and MSW has awarded 'Prerna Award'

The important things are that most of the awarded students are from the rural as well as tribal and economically backward classes. This award gives New Vision to students. This award motivates the students to study hard. Because of this award students are doing hard study and improving their knowledge. Student are trying to achieve the upper rank in the University Level Examination.

Problem encounter and resources required :

No problem is found in facilitating the award to the students (Except Corona Pandemic period). In Corona Pandemic Period 'Prerna Award' distribution is stopped from last 2 years because of government rules and regulations.

Now a days college is started regularly so very soon we will arrange the distribution of 'Prerna Award' by following rules and regulation of government.

Contact details :

Dr. Ishwar M. Saundankar

Our Facilitator/Donor/Giver :

Dr. Anant Vinayakrao Deshmukh

Name of Institution :

Bhagini Mandal Chopda's College of Social Work Chopda, Sundar Gadhi Road, AP. Taluka Chopda, Dist. – Jalgaon, (MS) Pin- 425107

Accredited Status : Grade 'B'

Contact Number : 02586 223017

Email : bmcsw.chopda@gmail.com

Website : www.bmcswchopda.org

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Keeping in view the noble vision of higher education in a distant city as it is not financially feasible for a student from farmers, land laborers, socially and economically backward, down-trodden families living in rural and tribal areas living in the Chopda area, from the vision of late President of Bhagini Mandal Chopda Dr. Sushilaben Shah & with the special efforts of Mr. Arunbhai Gujarathi.(Ex-Speaker, Maharashtra Legislative Assembly) The College of Social Work was started in 1994.

As per the mission and vision policy of the college, under the expert guidance of the president, management member, principal, teachers, and non-teaching staff, we represent the students in various committees and activities and focus on their overall development.

The uniqueness of Bhagini Mandal Chopda is that it has been run entirely by women since pre-independence times and women have taken part in the struggle for independence. Not only that, this organization is affiliated with the All India Women Conference, New Delhi. The distinctiveness of the institution lies in the "Women upliftment and socio-economic development of first-generation learners through quality education".

A majority of the college students are first-generation learners from remote, rural areas of the region. Due to the orthodox and conservative background of the populace, most of the girls were not allowed to attend or enroll in higher education, especially in a co-education college.

The college organizes women's empowerment programs for making them confident enough to struggle in the battle of life. Various eminent women personalities are being invited for guidance on several issues. Special health-related Seminars, Yuvati Sabha, Swayam Siddha Abhiyan for Self-defense, and various other co-curricular and cultural activities. Health check-up camps have been organized to find out the

health issues and provided them with Government and private hospital help in the form of consultancy. The college has a higher girls enrolment ratio as compared to the state ratio.

It has successfully been marching ahead and taking efforts endless for the betterment of the socio-economically backward section of society. The institute has been playing a pivotal role in the development of such students through the means of education. Around 70-80 % of students enrolled in college belong to socio-economically and socially backward sections of society. 95% of our students are belonging from rural and tribal areas away about 35to 40 km from the college.

We feel proud to mention that the college has made a valuable contribution to shaping the careers of its thousands of students and played a vital role in their overall development of them. The students have benefited the quality education provided by the college and attained the top positions in academic, social, political, cultural and sports, etc.

(a) Gender Equality

The college governing body includes the president and members are ladies. The college is not making any gender bias in policy and planning of college rules and regulations. The college always encourages female students and staff. Various academic and cultural programs were organized by the college to motivate females. As a part of fieldwork college used to work in five villages and students use to go weekly twice in these villages. The students were motivated to work on gender and other women-related issues. The college gives more importance to fighting inequality in case of health, education, political performance, etc. The students use to conduct awareness programs in the selected villages to minimize gender inequality. In the BSW III and MSW II years students have to conduct minor research on various social issues so the college faculties use it to motivate students to select women-related issues for their dissertation. Before Covid Pandemic at BSW-III year First, Second and Third rank at the University level achieved by our girl's students may be the collective efforts of the teaching faculty and the Prerana Award. During the annual gathering program, the college motivates female students to participate in various programs.

(b) Skill Development: in today's world various skills are very important for each and every student. Developed skill is used by the students for professional service. for skill development. Our institution arranges various types of skill development programs like communication skill development, presentation skill development, street play skill development, personality skill development, leadership skill development, language skill development, etc.

(c) Projects: Students of Undergraduate (BSW) and Post Graduate (MSW) are completing their research projects on various types of social issues, and schemes. Project completion is part of the syllabus for this research. Students focus on social issues and social problems by using the research methodology.

(d) Ethical and Human value Development: our social work syllabus is based on Indian constitutional philosophy. Through this social work syllabus, we are doing well being of each and every human being. The social work syllabus increases a thought of social dignity, social integrity, social awareness, social justice, social welfare, etc. ethical values is the most interests of the institution students are motivated to visit various welfare institute as old age home, sub-district hospital, Nagar Parishad, Panchayat Committee, etc. by through National Service Scheme dept. Students are doing essential work in the adopted village.

File Description	Document
Link for any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

Bhagini Mandal Chopda's College of Social Work, Chopda since 1994, addresses the needs of the rural and tribal society by preparing the young generation to be valuable citizens. The college, started with single degree programmes and about 40 students, has now developed into a renowned college offering 01 undergraduate programmes and 01 postgraduate and research programmes with about 272 students. IQAC, the significant administrative body with its active involvement has contributed in increasing and maintaining quality in all matters of the college. As per the suggestion given by the National Assessment and Accreditation Council's Peer Team in the year 2015, IQAC mechanism has been institutionalized and contributed to the growth of the college in all spheres. To improve communication skill in English college started certificate course in communication in English. The Academic and Administrative audit and Gender audit also audited by experts. The campus is referred as Eco-friendly campus of the college that attracts new generation learners. The college recognized as a Research center to encourages the students to become a researcher or an entrepreneur. With an aim of promoting research culture the faculty members are successfully completed 5 minor research project of renowned Institutions. During the last five years 6 faculty members completed their Ph.D. and 7 faculty member recognize as a Ph.D. Guide. Most of faculty members published their research article in UGC listed and reputed peer review impact factors journals. As per NAAC peer team suggestion IQAC has been make active & more functioning. Most of our teaching faculty used ICT tools for teaching. Covid pandemic era was useful to make our teacher ICT enabled. Few effort was made to collaborate with NGO's guided to present research articles. Seed money is offered by the management to promote research among the faculty members. Less no of Placement agencies approach with us

As per the Peer Team's suggestions, in the last five years, the college has focused more on developing students' communication skills, introducing internship, research and augmenting extension activities.

The college, with the right blend of young and experienced faculty members, compelling teaching methodologies, and inspiring learning strategies, marches forward to make an impact in the global academic scenario.

Concluding Remarks :

Bhagini Mandal Chopda's College of social work, chopda renders invaluable service to the society for the past three decades by imparting quality education. Academic excellence, enrichment of skills and developing a wholesome personality are the hallmarks of the college. Outcome Based Education, ICT based teaching and learning, and exemplary examination system were instrumental in raising the standard of its curriculum to the level of international standards. The college is unique among the social work colleges in foreseeing the skills students need to succeed in future. The curriculum and the practices of the college focus on developing cognitive flexibility, critical thinking, decision making and emotional intelligence. The college prepares the students through value education, enriched training and research to become intellectually inspired and morally upright individuals who boldly face the global challenges. The college empowers students as agents of social change who work towards establishing an inclusive society. The activities that connect the society and the campus help them to realize their obligation to the society. Students of the college leave a positive impact on the society by alleviating the social issues. Keeping in line with the vision of the college the magnanimous management, the able administrators and the competent and motivated faculty members aspire to transform the

college into a autonomous college to make significant contributions in the field of higher education.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>42</td> <td>38</td> <td>28</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>40</td> <td>38</td> <td>28</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Input edited referring data uploaded by HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	82	42	38	28	00	2020-21	2019-20	2018-19	2017-18	2016-17	82	40	38	28	00
2020-21	2019-20	2018-19	2017-18	2016-17																	
82	42	38	28	00																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
82	40	38	28	00																	
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken</p> <p>Remark : Input edited As per the supporting documents provided by HEI</p>																				
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>281</td> <td>268</td> <td>274</td> <td>271</td> <td>282</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>281</td> <td>268</td> <td>274</td> <td>271</td> <td>282</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	281	268	274	271	282	2020-21	2019-20	2018-19	2017-18	2016-17	281	268	274	271	282
2020-21	2019-20	2018-19	2017-18	2016-17																	
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281	268	274	271	282																	

127	120	124	128	114
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2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
282	276	276	272	286

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
128	124	124	128	114

Remark : Input edited considering only first year students.

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
257	250	251	244	262

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
96	96	96	96	96

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 224

Answer after DVV Verification: 212

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
94	97	92	98	108

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
90	96	92	93	110

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
107	112	104	109	125

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
105	107	102	101	120

Remark : Input edited referring data uploaded by HEI

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	1	1

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 13

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 7

Answer after DVV Verification: 9

3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 432 1046 562"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>504</td> <td>1677</td> <td>3023</td> <td>2458</td> <td>2277</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 645 1046 775"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>281</td> <td>265</td> <td>272</td> <td>271</td> <td>282</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	504	1677	3023	2458	2277	2020-21	2019-20	2018-19	2017-18	2016-17	281	265	272	271	282
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281	265	272	271	282																	
3.5.2	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1055 1046 1184"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>02</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1267 1046 1397"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>02</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Input edited referring data uploaded by HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	02	02	02	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	02	00	00
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2020-21	2019-20	2018-19	2017-18	2016-17																	
00	00	02	00	00																	
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 03 Answer after DVV Verification: 06</p>																				
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 2040 1046 2085"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

2020-21	2019-20	2018-19	2017-18	2016-17
35198	104652	51754	5780	15900

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.35198	1.04652	0.51754	0.05780	0.15900

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 9

Answer after DVV Verification: 19

Remark : Input edited referring data uploaded by HEI

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
35198	104652	51754	5780	15900

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.59	22.82	23.98	23.68	21.31

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	291	28	134

Answer After DVV Verification :

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2020-21	2019-20	2018-19	2017-18	2016-17
00	00	272	28	134

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	08	04	08	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	08	04	08	03

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5000	7000	5000	5000	5000

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.05	0.07	0.05	0.05	0.05

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>77</td> <td>67</td> <td>67</td> <td>67</td> <td>77</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2020-21	2019-20	2018-19	2017-18	2016-17	77	67	67	67	77
2020-21	2019-20	2018-19	2017-18	2016-17							
77	67	67	67	77							

2020-21	2019-20	2018-19	2017-18	2016-17
77	77	77	77	79

1.2 **Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	2	2	2

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
281	268	274	271	282

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
281	266	272	271	281

3.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
359233.64	2282432.20	2398878.90	4263484.50	21311529.00

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.59233	22.82432	23.98878	42.63484	213.1152